

# Music development plan summary: Holy Cross and All Saints RC Primary School

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs Annemarie Bell
Name of school leadership team member with responsibility for music (if different)	Katie Langford Annemarie Bell
Name of local music hub	MAPAS
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

**At Holy Cross and All Saints RC Primary we use the Charanga Musical School Scheme.**

**The Scheme supports all the requirements of the national curriculum. This Scheme uses an integrated, practical, exploratory and child-led approach to musical learning. Charanga Musical School Units of Work enable children to understand musical concepts through a repetition-based approach to learning. Learning about the same musical concept through different musical activities allows a more secure, deeper learning and deeper understanding of musical skills. Music is predominately a practical subject. Children are encouraged to sing, compose and work creatively with sound. Through active listening, pupils' awareness, understanding and appreciation of a wide variety of music are developed. The scheme allows the children to access a range of different styles of music, instruments and experiences. Children have the opportunity to perform**

at the end of the units. Children have different instruments that they can experience such as recorders and glockenspiels. Children enjoy the Charanga scheme and the clear plan is enjoyed by teachers alike. Children have chances to play instruments throughout their lesson time. The scheme provides clear progression and exciting whiteboard activities to support each lesson. Holy Cross and All Saints work with MAPAS and we have previously enjoyed their workshops such as the samba music. EYFS incorporate singing and song throughout their day to day lessons and continuous provision. EYFS enjoy 'can do' music which encourages children to develop their music awareness following the complete music curriculum including music literacy, performance, instrument playing and active listening.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

**Technola was introduced within Holy Cross and All Saints RC. They delivered music lessons to children from key stage 1-2. Children enjoyed a range of musical experiences from knowledgeable music teachers to deliver their lessons and followed a clear plan and progression. The children used ipads throughout their lessons and children were able to use a range of different apps on to support them with their music lessons.**

**Technola offered an after school music class for the children. This year we will plan to introduce another extra curricula music opportunity for the children, to enrich their music knowledge as this was a success and children enjoyed.**

**Children have enjoyed extra curricula activities from MAPAS and will again this year. The samba workshop was enjoyed in 2023 from EYFS – Key Stage 2. Further activities to be planned this year.**

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

**I would to organise another MAPAS workshop in school for the children and introduce a scheme or choir. I also would like for children in key stage 2 to learn the recorder or an instrument which they can take home and practise with weekly sessions and tuition.**

**Our school holds many different assemblies, such as Friday assemblies and class liturgy. The basis of the assemblies, usually have a clear theme and based around this is music that suits the topic. Year 1/2 recently performed their assembly and they all sang songs that suited the theme. Children enjoyed the songs and they enjoyed the actions and movements.**

**Alternative titles for Part C could be 'Musical events' or 'Musical performances'.**

## **In the future**

This is about what the school is planning for subsequent years.

**This year I would like to plan more musical experiences or the children such as workshops. Extra curricula music sessions or choir groups would be enjoyed by the children. This could be based on a key stage each half term, with focus on a particular musical instrument or skill. I think the introduction of another outside company to help deliver more music sessions would also be a great opportunity for the music curriculum to be taught be experienced staff as well as extending our links with MAPAS to ensure that all children have access to quality music education.**

## **Further information (optional)**

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.