

# Holy Cross & All Saints RC Primary School



## Our School Prospectus

# A warm welcome to Holy Cross & All Saints RC Primary School

## Headteacher's Welcome

*Dear Parents and Carers,*

It is my pleasure to welcome you to Holy Cross and All Saints RC Primary School.

As a Catholic community, it is our mission to nurture the vital relationship between home, school and church in order to support you in providing for your child's faith and life journey. Our school is a wonderful, thriving, happy school.

At our school we encourage all members of our school community to believe that 'Thinking Matters' and that by using our 'Learning Powers' and having a 'Growth Mindset', every child can aspire to high levels of achievement and success through dedication and hard work.

We view challenges and mistakes as opportunities for growth and to improve our learning and skills. This enabling ethos creates a love of learning and a resilience that is essential for great accomplishment.

We have a highly trained, dedicated team who are deeply committed to providing first quality education for all children to ensure they realise and achieve their full potential.

We want the very best possible outcomes for each and every child and we look forward to sharing in their development as they grow in confidence, knowledge and skills during their time at Holy Cross and All Saints RC Primary.

Best Wishes,  
**Mrs Annemarie Bell**  
Headteacher





## Mission Statement

***"We are of the gospel, educating all children in order for them to grow and reach their full potential as fulfilled people in Christ."***

We encourage our children to ***'Love Jesus, love learning and love life'*** and aim to meet our pupils' needs in the light of the Gospels. With Jesus at the heart of all school policies and procedures, we firmly believe it is our religious dimension which makes Holy Cross and All Saint's Primary School distinctive.

## Class Structures

Holy Cross and All Saints RC Primary School is a Roman Catholic Voluntary Aided Infant and Junior school. We have a full time Nursery class within our Early Years Foundation Stage Department and classes are organised in single and mixed year group classes of mixed ability.

### Early Years Foundation Stage

- Nursery, Reception Red & Reception Blue

### Key Stage One

- Year 1, Year 1 & 2, Year 2

### Key Stage Two

- Year 3, year 3 & 4, Year 4
- Year 5, Year 5 & 6, Year 6



## The School Day

Our school day begins at 8.45am and children will be welcomed into their classrooms by their class teachers from 8:40am for a prompt 8:45am registration.

Our school day finishes at 3:15pm and children will be collected from their classrooms.

Children attending our Treetops Before School Club, will be taken to their classrooms by a member of the Treetops Team and those attending After School Club facility will be taken by their class teachers to be registered for after school club at the end of the school day.

Extra curriculum clubs and sporting events may take place outside of these school hours and parents will be notified well in advance if their child has the option to take part.

Individual children and classes receive rewards for both attendance and punctuality each week and we welcome the commitment from parents to ensure that children are in school, on time each day to maximise the children's potential for learning.

## Admissions

Our Admissions policy can be accessed on our school website:

[www.holycrossandallsaints.co.uk](http://www.holycrossandallsaints.co.uk)

## Nursery and Reception Admissions

Once your child has been allocated a place at our school and you have accepted, you will be invited to attend a Parents meeting for our new Nursery and Reception intake in the Summer Term prior to admission. Here you will meet the members of our dedicated EYFS staff team who will talk you through the next steps in your child's educational journey, share any relevant information with you about our school and answer any questions you may have. Children and parents will then be welcomed to 'stay and play' at our open transition sessions so they can meet their new teachers, make new friends and experience their new learning environment.

School staff may also visit children in their current educational settings or at home to gather information to support children's transition.



## Our School Uniform

- Shirt - White
- Trouser/Pinafore/Skirt - Grey only
- Summer Dress - Light Blue Gingham check
- Jumper/Cardigan - Royal Blue with School logo
- Tie - Royal Blue and Red
- Shoes - Black (not trainers)

## PE Kit

- Plain White T-Shirt/Polo Shirt
- Blue/Black PE Shorts
- A draw-string type P.E bag
- Pumps and/or Trainers (which are more suitable for outdoor use)

School Ties can be purchased from the school office at a cost of £3.70

School jumpers and cardigans can be purchased through our online supplier:

**[www.holycrossallsaints.gooddies.co.uk](http://www.holycrossallsaints.gooddies.co.uk)**

For health and safety reasons, no jewellery including earrings/studs are allowed in school.

Hair gel is also not permitted.

Please look on our Parents Area on the school website for more information and Our School Uniform Policy. We ask parents to support the school in upholding the school uniform policy and ensuring that children are adequately kitted out for P.E./Games.

## Early Years Foundation Stage

At Holy Cross we provide our Nursery and Reception children with a wide range of sensory activities and engaging indoor and outdoor provision in line with the statutory framework for the early years foundation stage. We focus on the three characteristics of effective learning including;

- Playing and exploring – children investigate and experience things and ‘have a go.’
- Active learning – children concentrate and keep on trying if they encounter difficulties and enjoy achievements
- Creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Adults provide an ‘enabling environment’ where the children are encouraged to; learn through play and exploration, build successful relationships; question and seek answers to develop a deeper understanding of the world around them.

There are seven Early Learning Goals which the children will work towards meeting at the end of Reception;

- communication and language
- physical development
- personal, social, and emotional development
- literacy
- mathematics
- understanding the world
- expressive arts and design

Parents will be invited and encouraged to ‘stay and play’ at different points within the school year, where they will be able to see first hand how their children access and interact with the provision and with their friends and teachers.



## Our Curriculum

We provide an enriched, broad and balanced curriculum, rich in the development of skills and knowledge across all subjects as outlined in the National Curriculum. We build on previous learning and encourage children to make links across the curriculum to ensure children's knowledge 'sticks' and that the skills they learn are transferable.

Subject leaders are knowledgeable and work hard to support all staff in ensuring that the lessons taught across all subjects are relevant, purposeful and exciting; providing children with a range of experiences and opportunities to develop different skill sets. We build on the key skills of oracy, reading, writing and maths in all subjects, whilst also encouraging our children to think like; a scientist, a geographer, a historian, a computer programmer, a dancer, a gymnast, an artist. You can find out more about our curriculum on our website;

<https://www.holycrossandallsaints.co.uk/whole-school-curriculum/>

***“Leaders and governors have made sure the arrangements for safeguarding pupils are systematic and thorough. Pupils feel safe in school and parents agree.”***

*Ofsted 2018..*



## Religious Education

As a Roman Catholic School it is expected that children accepting a place at our school take a full and active part in the religious life of the school. Pupils gain a strong understanding of the Gospel and are asked to bear witness to the Word of God in their dealings with each other. 10% of our teaching timetable is dedicated to the teaching of the religious syllabus; 'Come and See' and the social justice programme; 'Caritas in Action.' Children's spiritual, moral, social and cultural well-being are promoted through this scheme and through links made across all subjects in the curriculum.

The children participate in many celebrations, both in school and in Church, during the liturgical year. Parents are invited to support their children in the faith life of the school and are regularly invited to assemblies and Masses.

We belong to the parish of St John Paul II, Eccles and we work closely with the parish community of our parish church Holy Cross RC Church, to prepare the children to receive the sacraments of Reconciliation and Holy Communion and to encourage children to actively live out their faith in the wider community.

[www.ourparishcommunity.co.uk](http://www.ourparishcommunity.co.uk)

## Collective Worship

In order to live our faith; prayer, worship and liturgical celebrations are central to the Catholic tradition and life of our school. All our pupils of school age take part in daily act of Collective Worship including prayer, singing and Christian Meditation; where the children relax, meditate and focus on an image, a prayer, a piece of music or scripture from the Bible.



## Pastoral Care and Safeguarding

It is embedded in the Catholic ethos of Holy Cross and All Saints that every member of our school community is committed to and responsible for the pastoral care and wellbeing of our children at all times.

All policy and practice at Holy Cross and All Saints is in line with the statutory 'Keeping Children Safe in Education' Guidance and the 1989 children's act.

The school is also served by an Educational Welfare Officer, an allocated school social worker from CARITAS Diocesan Service, The school Health Service, The Education Psychology Service and many other external agencies who support both children and staff in ensuring the wellbeing and safety of your child.











## Special Educational Needs (SEN)

In accordance with the 'Code of Practice' and the Children and Families Act 2014 we operate a graduated approach to pupils with special educational needs. As stated in our SEN Policy, we aim to identify pupils with SEN as early as possible, to be supportive both to them and their parents, and to provide appropriate teaching and learning experiences. A child's special needs may include cognition and learning; communication and interaction; sensory and physical; social, emotional and behavioural needs. We recognise that children may need short term or longer, ongoing support in order to help them fulfill their potential. The SEN process is carefully 'staged' to ensure every child is given appropriate support. Where appropriate, we work alongside other agencies to meet the needs of all our children. For children with very significant needs, formal assessments may be needed which may lead to an Educational Health Care Plan being made for the child by the Local Authority. In this eventuality, the child will receive additional support provided by the LA. You can find more information about how we support children with special education needs on our school website or by contacting our school Special Educational Needs Coordinator, Mrs Rachel Whittaker via our school office or email.

***"Staff are friendly and approachable."***

*Ofsted 2018*



<b>L</b> <b>OVE</b> LEARNING	<b>E</b> <b>VERYONE</b> WORKS TOGETHER	<b>A</b> <b>LWAYS</b> BE CREATIVE	<b>R</b> <b>EMEMBER</b> TO CHALLENGE YOURSELF	<b>N</b> <b>OTICE</b> THINGS	<b>I</b> <b>MPROVE</b> YOUR WORK	<b>N</b> <b>EVER</b> GIVE UP	<b>G</b> <b>IVE</b> IT A GO
↑ Feel proud of your achievements ↑ Feel your neurons connecting	↑ Cooperate ↑ Listen to others	↑ Use your imagination ↑ Develop your talents	↑ Concentrate    ↑ Manage distractions	↑ Be curious ↑ Ask questions	↑ Be resilient ↑ Practice lots ↑ Work hard	↑ Have a growth mindset ↑ Learn from mistakes	
JESUS  <small>Proverbs 11:1-6   The benefits of alison</small>	JOSEPH THE WORKER  <small>Isaiah 61:1-4   Rebuilding the walls of Jerusalem</small>	ST. CECILIA  <small>Matthew 11:19-20   Jesus feeds the five thousand</small>	ST. PETER  <small>Romans 12:1-8   St Paul's letter asking the Romans to challenge themselves</small>	ST. FRANCIS  <small>Luke 11:14-15   The boy Jesus at the Temple</small>	ST. CATHERINE  <small>Matthew 13:11-30   The parable of the talents</small>	ST. ANTHONY  <small>Luke 18:1-8   The parable of the persistent widow</small>	ST. JUDE  <small>Exodus 18:13-17   Jethro advises Moses</small>
HOLY CROSS & ALL SAINTS RC PRIMARY		<b>LOVE JESUS, LOVE LEARNING, LOVE LIFE.</b>				HOLY CROSS & ALL SAINTS RC PRIMARY	

## British Values and Spiritual, Moral, Social and Cultural Development

As a Catholic School we actively promote values, virtues and ethics that shape our pupils' character and moral perspective, through the teachings of the Church. We ensure that through our school vision, ethos, agreed rules, curriculum and teaching we promote respect and tolerance for all cultures, faiths and lifestyles.

We uphold the Department for Education's five British Values:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

## Our Learning Powers

Learning Powers are positive thinking habits and attitudes to learning which enable our pupils to grow in confidence and believe in their own learning ability. They are embedded in everything we undertake at Holy Cross and All Saints and promoted through all subjects and activities.

**L**ove Learning

**E**veryone works together

**A**lways be creative

**R**emember to challenge yourself

**N**otice things

**I**mprove your work

**N**ever give up

**G**ive it a go

We look to our Saints and other inspirational people that we learn about as we journey through school who have used these learning powers in their daily lives to change the world and make a difference to others.



## Growth Mindset

Growth Mindset is a term you will hear all children refer to throughout their time at Holy Cross and All Saints RC Primary School. The term 'growth mindset' refers to a way of thinking, learning and taking on challenges, developed through the work of Professor Carol Dweck. Our children understand that someone with a growth mindset takes feedback and uses it, takes on new challenges, pushes themselves outside of their comfort zone and demonstrates resilience and perseverance and will confidently articulate;

- We remember it's always OK to make mistakes because we learn from them.
- We never give up! We try a different approach, or use a different strategy.
- We learn from each other.
- We challenge ourselves, which helps us make progress.
- We take risks and don't limit ourselves by taking the easy option.
- We join in as much as possible and learn much more by being involved.
- We remember that mastering something new feels so much better than doing something you can already do.
- We remember that the brain is making new connections all the time and if we try we can learn anything!

***"Pupils behave well and talk about how they enjoy school and have confidence in their teachers."***

*Ofsted 2018*

## Thinking Matters

At Holy Cross and All Saints we are committed to developing the skills of 'metacognition and self regulation' in all our pupils to improve their outcomes and create 21st century learners. Learners who can adapt and apply their knowledge and skills to any task or challenge to achieve high levels of success. We know that children who understand how they think and learn and have a secure knowledge and understanding of themselves as learners, are aware of their strengths and weaknesses and can motivate themselves to engage in, and improve, their learning. Teachers and children use 'Thinking Frames' and the language of 'metacognition and self regulation' in all lessons to ask questions, build on prior knowledge, organise new learning, find solutions, answer big questions and complete challenging tasks asked of them in all subjects.

## Emotionally Friendly School

Holy Cross and All Saints are an accredited Emotionally Friendly School and are able to effectively identify and respond to the broad emotional needs of its pupils, raising their wellbeing to enable children to succeed and thrive within school. All members of our school community are trained in supporting individual children with their emotional wellbeing and behaviour using different toolkits and strategies as laid out in our school wellbeing and behaviour policies.





## Assessment For Learning

Assessment for learning is ongoing in all subjects and teachers skilfully question and assess children in all lessons to inform and adapt their teaching to meet the needs of all pupils and address gaps in their knowledge and understanding. Children will also participate in termly summative assessments in English and Maths, which help us identify where support needs to be put in place to help children meet individual targets and end of year expectations.

Statutory Assessments take place at different points in your child's educational journey. A baseline assessment is carried out as they enter their Reception Year and a Phonics Screening Check takes place at the end of Year 1. Children in Year 4 also participate in the Multiplication Tables Check and SATs are undertaken each year by Year 2 and Year 6 children. The results of these are carefully analysed and monitored in school and then fed into our school improvement planning. Results of statutory testing at Year 2 and 6 are shared with parents in their child's annual report in July. The school's overall results at Key Stage 2 are published nationally.

***"This is a positive and welcoming school."***

*Ofsted 2018*

## Home School Reading and Homework

Each night your child will come home with a reading book and a reading record books to complete. Extensive research confirms that, 'the exposure to regular reading for pleasure and being able to read confidently, is a child's biggest indicator of academic success and wellbeing.' Our School Reading Scheme is designed to develop the vital reading skills of decoding words, blending sounds together, developing fluency and comprehension in addition to exposing children to a widening range of vocabulary which will support their knowledge across all subjects.

Homework at our school may take on many different forms dependent on age related expectations and an individual child's needs. It will be purposeful and relevant to your child's educational needs and support their learning across the curriculum.

Homework is intended to:

- Development an effective partnership between home and school.
- Consolidate and reinforce skills and understanding, across the curriculum.
- Encourage children to develop confidence and self discipline to study independently.
- Support and develop their faith journey.
- Prepare children for future education.

We ask parents to support us in their child's academic success by helping their children with the competition of homework and by listening to their children read each night and signing their reading record book.



## Residential Visit

Every year we offer the opportunity for pupils from Upper Key Stage 2 (Year 6) to enjoy a residential visit to Lledr Hall Outdoor Education Centre. The children have a fabulous time being challenged through a range of activities and pursuits in the beautiful outdoor environment of North Wales. They have fun- canoeing, walking, mountain biking, building camp fires and manoeuvring the high ropes.

Children and staff enjoy this time together to further develop teambuilding and problem solving skills and experiencing learning opportunities in a natural outdoor environment, proving to be an invaluable and enjoyable experience for all.

## Before and After School Care

Our before and after school provision is run by Treehouse and external childcare provider. They provide before school care from 7:30-8:55am and afterschool care from 3:15-5:30pm.

Healthy breakfasts and snacks are provided as well as a wide range of fun and creative indoor and outdoor activities to keep your children engaged outside of the school day.

For more information or to make any enquiries or to book a place please

email: [treehousetmarys@outlook.com](mailto:treehousetmarys@outlook.com)

Text: 07538 801 721



***“Teachers and teaching assistants work well together.”***

*Ofsted 2018*

## Parents as Partners

We pride ourselves on building strong and effective relationships with parents and carers. Your support is vital in ensuring children make a good start to school and fulfil their potential. We recognise that parents are the most important and first educators of their children. You know your child best and we encourage open communication between home and school. Staff are available to talk to at the start and the end of the school day. If you are a working parent, conversations over the phone can be arranged.



## Request for Leave of Absence

Missing school for any reason may deprive a child of educational opportunities and impact upon their progress at school. Following Government guidance, you have to get permission from the head teacher if you want to take your child out of school during term time.

You can only do this if:

- You make an application to the head teacher in advance (as a parent the child normally lives with)
- There are exceptional circumstances.

It's up to the head teacher how many days your child can be away from school if leave is granted. Please note, you can be fined by the local authority for taking your child on holiday during term time without the school's permission.





## Medical Matters

If your child has a serious or recurring medical problem, it is important that we know about it in case a problem arises in school. The school requires a copy of your child's Healthcare Plan if he or she has one and any other additional information from their General Practitioner that would be important in guaranteeing your children's health and wellbeing within the school day. In case of illness, we always try to contact parents by telephone to arrange for them to collect the child. Basic first aid is available in school for minor accidents, but for cases of real emergency, it is vital that we have a telephone contact number for every child.

We also need to know the name and telephone number of your child's family doctor.

If your child requires Medicine within the School day, wherever possible, we encourage you to come in school and administer your child's medication. If this is not possible, a form must be completed by the parent requesting medicines to be administered. Medication is securely stored and administered at the school office. The parent must indicate that a 'stated' medicine be dispensed to the 'named' child at a 'stated' time during school hours. Only prescription medicines may be given. Clear dosage instructions must be recorded and those instructions must be as specified on any prescription given to the child, or on the container in which the medicine was provided. Height/Weight testing occurs annually for Reception and Year 6 pupils.



## Our School Governors

The Governing Body has a responsibility to ensure that the school, as a Roman Catholic Primary School, is effectively led and managed to meet the needs of the pupils, the expectations of our Catholic parents and the interests of the wider community and parish. They have particular responsibilities in relation to leading school improvement, the development of the curriculum, monitoring of standards in all areas of school life, the appointment of staff and admissions to school. The governors meet at least once a term to discuss a report from the headteacher as well as monitoring, evaluating and discussing other aspects of school business. The minutes of these meetings are available in school for parent's and are available upon request. The subcommittees also meet usually once a term to discuss specific areas of school life e.g. Finance, Pay and Premise and Curriculum, Pupils and Admissions. Our Chair of Governors is Mr Eugene Connolly. For more information about the role of our Governing Body, please visit our school website.

## Complaints Procedure

If for any reason you are concerned about your child at school please discuss the matter with your child's class teacher and/or the Headteacher. We hope our open approach will ensure that parents feel able to comment easily about any concerns they may have. We always try to make use of such comments to further improve our practice. If however you feel the need to make a formal complaint the procedure is to be found in a copy of the complaints policy available at the school office and on the school website.



## Privacy Notice

### *Why do we collect and use pupil information?*

We collect and use pupil information under The Data Protection Act 1998, which is designed to ensure that personal data held by our school is looked after properly. We will collect, use, and store personal data about you according to the principles set down in the Data Protection Act.

The rules which govern the school's use of personal data are the Data Protection Principles which state, in accordance with article 6 of The General Data Protection Regulations (GDPR) coming into force May 2018, data must be:

- Fairly and lawfully processed.
- Processed for limited purposes.
- Adequate, relevant and not excessive.
- Accurate.
- Not kept for longer than is necessary.
- Processed in line with your rights.
- Secure.
- Not transferred to countries without adequate protection.



Holy Cross and All Saints RC Primary School is the data controller. This means the data controller decides how your personal data is processed and for what purposes.

We use the pupil data:

- To support pupil learning.
- To monitor and report on pupil progress.
- To provide appropriate pastoral care.
- To inform you of news, events and activities at Holy Cross and All Saints RC Primary School.
- To comply with the law regarding data sharing.



## The categories of pupil information that we collect, hold and share include:

- Personal information (such as name, unique pupil number and address)
- Characteristics (such as ethnicity, language, nationality, country of birth and free school meal eligibility)
- Attendance information (such as sessions attended, number of absences and absence reasons)
- Exclusions Information (date, time and reason for exclusion)
- Behaviour Incidents (date, time and descriptions of unacceptable behaviour incidents)
- Special Educational Needs information
- Medical information
- Records of accidents
- Assessment information

## Collecting pupil information

Whilst the majority of pupil information you provide to us is mandatory, some of it is provided to us on a voluntary basis. In order to comply with the General Data Protection Regulation, we will inform you whether you are required to provide certain pupil information to us or if you have a choice in this.



## Storing pupil data

We keep data in accordance with the guidance set out in the guide, which is available from the DfE. Specifically, we retain data while it is still current on;

- Children's name address and unique identification number.
- Children's nationality.
- Telephone mobile numbers of those with parental responsibility for contact only.
- Attendance data
- Behaviour data
- Medical information
- Special educational needs information
- Behavioural needs information
- Pupil Premium Information re Free School Meals
- Single central Record and safeguarding data on all staff and Governors for up to 6 years after the calendar year to which the relate.

## Who do we share pupil information with?

We routinely share pupil information with:

- Schools that the pupil's attend after leaving us.
- Our local authority including Children's Services.
- The Department for Education (DfE)
- The Police
- The NHS (including Salford Schools Health Team)

## Why we share pupil information

We do not share information about our pupils with anyone without consent unless the law and our policies allow us to do so.

We share pupils' data with the Department for Education (DfE) on a statutory basis. This data sharing underpins school funding and educational attainment policy and monitoring.

We are required to share information about our pupils with our local authority (LA) and the Department for Education (DfE) under section 3 of The Education (Information About Individual Pupils) (England) Regulations 2013.

Data collection requirements:

To find out more about the data collection requirements placed on us by the Department

**<https://www.gov.uk/education/data-collection-and-censuses-for-schools>**



## *The National Pupil Database (NPD)*

The NPD is owned and managed by the Department for Education and contains information about pupils in schools in England. It provides invaluable evidence on educational performance to inform independent research, as well as studies commissioned by the Department. It is held in electronic format for statistical purposes. This information is securely collected from a range of sources including schools, local authorities and awarding bodies.

We are required by law, to provide information about our pupils to the DfE as part of statutory data collections such as the school census and early years' census. Some of this information is then stored in the NPD. The law that allows this is the Education (Information About Individual Pupils) (England) Regulations 2013.

To find out more about the pupil information we share with the department, for the purpose of data collections, go to:

**<https://www.gov.uk/education/data-collection-and-censuses-for-schools>**

***“Children are captivated by the opportunities they have so become engrossed in their play and learning and, in turn, develop their thinking.”***

*Ofsted 2018*





To find out more about the NPD, go to: [www.gov.uk/government/publications/national-pupil-database-user-guide-and-supporting-information](http://www.gov.uk/government/publications/national-pupil-database-user-guide-and-supporting-information)

The department may share information about our pupils from the NPD with third parties who promote the education or well-being of children in England by:

- Conducting research or analysis
- Producing statistics
- Providing information, advice or guidance

The Department has robust processes in place to ensure the confidentiality of our data is maintained and there are stringent controls in place regarding access and use of the data.

Decisions on whether DfE releases data to third parties are subject to a strict approval process and based on a detailed assessment of:

- Who is requesting the data
- The purpose for which it is required
- The level and sensitivity of data required and the arrangements in place to store and handle the data

To be granted access to pupil information, organisations must comply with strict terms and conditions covering the confidentiality and handling of the data, security arrangements and retention and use of the data. For more information about the department's data sharing process, please visit:

**<https://www.gov.uk/data-protection-how-we-collect-and-share-research-data>**



To contact DfE:

<https://www.gov.uk/contact-dfe>

Requesting access to your personal data

Under data protection legislation, parents and pupils have the right to request access to information about them that we hold. To make a request for your personal information, or be given access to your child's educational record, contact Mrs Annemarie Bell, Headteacher.

You also have the right to:

- Object to processing of personal data that is likely to cause, or is causing, damage or distress
- Prevent processing for the purpose of direct marketing
- In certain circumstances, have inaccurate personal data rectified, blocked, erased or destroyed; and
- Claim compensation for damages caused by a breach of the Data Protection regulations

If you have a concern about the way we are collecting or using your personal data, you should raise your concern with us in the first instance or directly to the Information Commissioner's Office at: <https://ico.org.uk/concerns/>



**Holy Cross & All Saints RC Primary School**

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