Holy Cross and All Saints RC Primary School

Love Jesus • Love Learning • Love Life

Initial Concern Form for SEND (Parent)

Stage 1 of our graduated approach

Use this form to tell us about anything you have noticed about your child's learning, communication, behaviour or wellbeing. You do not need a diagnosis, and nothing here commits you to anything — it simply helps us understand your child and agree the next step together. Fill it in on screen, save it, and email it to the school office or your child's class teacher, or print it and hand it in.

About your child

Child's full name

Date of birth

Year group / class

Class teacher

Your name

Relationship to child

Best contact number

Email address

What are you concerned about?

Tick any area you are worried about. Tick as many or as few as you like — and don't worry about choosing the "right" one.

- ☐ Communication and interaction
- ☐ Social, emotional and mental health
- ☐ Speech and language
- ☐ Gross and fine motor skills (co-ordination)
- ☐ Cognition and learning
- ☐ Sensory and / or physical needs
- ☐ Attention and concentration
- ☐ Emotional regulation

What you have noticed

Please describe any specific behaviours or challenges you have noticed.

What specifically are you concerned about?

When did you first notice these concerns?

Are there particular situations — at home, at school, socially — where they are more noticeable?

Impact on learning and development

How do you feel these concerns affect your child's ability to learn, communicate or get on with others?

Have you noticed any changes in their schoolwork, behaviour or mood?

Strengths and interests

This part matters as much as the rest — it helps us build support around what already works.

What does your child enjoy, or do well?

Are there activities or places where they really thrive?

Support so far

Has your child had any support already — for example speech and language therapy, or counselling?

Are there any diagnoses or assessments completed, or currently in progress?

Working together on next steps

What support do you feel your child needs?

Are you happy for us to look into this further, including involving the SENDCo?

☐ Yes ☐ No

Would you like to meet school staff to talk this through?

☐ Yes ☐ No

Anything else you would like us to know?

Your signature

Parent / carer name

Date

Signature (or type your name)

What happens next

Your child's class teacher and our SENDCo will read this and get in touch with you to agree next steps together. That usually means a period of monitoring alongside everyday classroom adjustments — Stage 2 of our graduated approach. You can ask us where things are at any time. Our SEND Graduated Approach explains all five stages, and is on the SEND Support Hub area of our website.

For school use

Received by

Date received

Discussed with parent on

Passed to SENDCo on

Action agreed