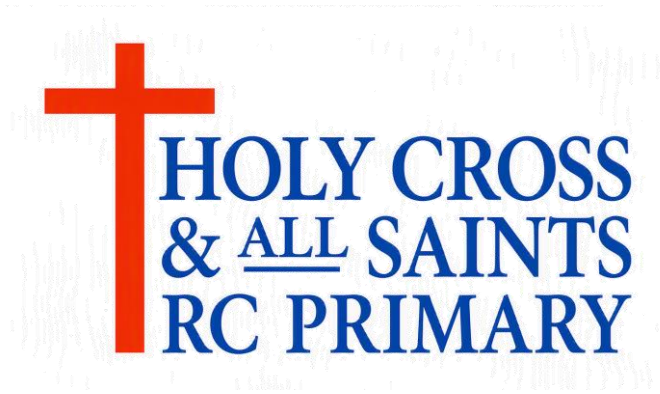




Holy Cross and All Saints RC Primary School

Love Jesus • Love Learning • Love Life

Intervention Offer

Academic Year 2026–27

*“We are of the Gospel, educating all children in order for them to grow
and reach their full potential as fulfilled people in Christ”*

How to use this offer

“If they can’t learn the way we teach, we teach the way they learn.” Dr O. Ivar Lovaas

This is the targeted support we offer at Holy Cross and All Saints for pupils working below age-related expectations and for pupils with SEND. It sits on top of — never instead of — our Ordinarily Available Inclusive Provision, the high-quality inclusive teaching every child receives in every classroom.

Interventions are matched to the barrier, not to the label. Each one is time-limited, delivered by trained staff, and measured at entry and exit so that we can see whether it has worked. What we learn feeds back into the assess, plan, do, review cycle and into everyday classroom practice.

The offer is organised by phase and by the four broad areas of need in the SEND Code of Practice, and mirrors the Salford THRIVE graduated approach. Getting advice is our Ordinarily Available Inclusive Provision. Getting help is the interventions column. Getting more help is the specialist column — the outside professionals we draw in when school-based support is not enough. Referrals to those services are made through the SENDCo, with your consent, and they advise us rather than replace what we do. The guidance column links to the Salford THRIVE pages and to the Education Endowment Foundation evidence behind each area.

This offer is reviewed each year, and it changes as our children's needs change and as staff are trained in new approaches. If your child would benefit from something that is not listed here, please talk to us — we will look at what is needed rather than what is on the list.

Early Years Foundation Stage

Area of need	Getting help — our interventions	Getting more help — specialist support	Salford THRIVE and EEF guidance
Personal, social and emotional development	Social Stories Lego Therapy Sensory Circuits Intensive Interactions	Salford Educational Psychology Service Early Help assessment and Team Around the Family Community Paediatrics	Salford THRIVE: Early years — social, emotional, mental health EEF: Personal, Social and Emotional Development EEF: Self-Regulation and Executive Function
Communication and language	Wellcomm Colourful Semantics (oral) Blank Level Questioning Intensive Interactions	Speech and Language Therapy Social Interaction (ASC) Team	Salford THRIVE: Early years — communication and interaction EEF: Communication and Language
Physical development	Coordination Matters Letterjoin	Occupational Therapy School Nursing Service	Salford THRIVE: Early years — sensory and/or physical EEF: Physical Development
Cognition and learning	Phonics (Keep Up / SEND) Number Sense (Early Years)	Salford Educational Psychology Service Learning Support Service	Salford THRIVE: Early years — cognition and learning EEF: Early Literacy EEF: Early Mathematics

Key Stage 1

Area of need	Getting help — our interventions	Getting more help — specialist support	Salford THRIVE and EEF guidance
Communication and interaction	Wellcomm Colourful Semantics (oral) Intensive Interactions	Speech and Language Therapy Social Interaction (ASC) Team	Salford THRIVE: Key Stage 1 — communication and interaction
Cognition and learning	Phonics (Keep Up / SEND) Lexia Colourful Semantics (oral and written) Blank Level Questioning Number Sense (Number Facts Fluency Programme) Precision Teaching — number facts Precision Teaching — statutory spelling	Learning Support Service Salford Educational Psychology Service Preparation for dyslexia assessment	Salford THRIVE: Key Stage 1 — cognition and learning EEF: Improving Literacy in Key Stage 1 EEF: Improving Mathematics in the Early Years and Key Stage 1
Social, emotional and mental health	Social Stories Lego Therapy Circle of Friends Starving the Anxiety Gremlin (ages 5–9) Starving the Anger Gremlin (ages 5–9) Drawing and Talking EBSA support package	i-Reach (CAMHS practitioner in school) CAMHS CARITAS counselling and social work Salford Educational Psychology Service Early Help and Education Welfare Officer (EBSA)	Salford THRIVE: Key Stage 1 — social, emotional, mental health EEF: Improving Social and Emotional Learning in Primary Schools
Sensory and/or physical needs	Coordination Matters Sensory Circuits Letterjoin	Occupational Therapy School Nursing Service Community Paediatrics	Salford THRIVE: Key Stage 1 — sensory and/or physical

Key Stage 2

Area of need	Getting help — our interventions	Getting more help — specialist support	Salford THRIVE and EEF guidance
Communication and interaction	Socially Speaking ELKLAN (Language Builders)	Speech and Language Therapy Social Interaction (ASC) Team	Salford THRIVE: Key Stage 2 — communication and interaction
Cognition and learning	Phonics (Keep Up / SEND) Lexia Learning By Questions ELKLAN (MeeMo) Colourful Semantics (oral and written) Number Sense (Number Facts Fluency Programme) Precision Teaching — number facts Precision Teaching — statutory spelling FunKey Maths (times tables)	Learning Support Service Salford Educational Psychology Service Preparation for dyslexia assessment	Salford THRIVE: Key Stage 2 — cognition and learning EEF: Improving Literacy in Key Stage 2 EEF: Improving Mathematics in Key Stages 2 and 3
Social, emotional and mental health	Social Stories Lego Therapy Circle of Friends Starving the Anxiety Gremlin (ages 5–9) Starving the Anger Gremlin (ages 5–9) Drawing and Talking EBSA support package	i-Reach (CAMHS practitioner in school) CAMHS CARITAS counselling and social work Salford Educational Psychology Service Early Help and Education Welfare Officer (EBSA)	Salford THRIVE: Key Stage 2 — social, emotional, mental health EEF: Improving Social and Emotional Learning in Primary Schools
Sensory and/or physical needs	Coordination Matters Sensory Circuits Letterjoin	Occupational Therapy School Nursing Service Community Paediatrics	Salford THRIVE: Key Stage 2 — sensory and/or physical

Want to talk to someone?

If you would like to know more about any of these interventions, or to talk about the support your child is receiving, please speak to your child's class teacher in the first instance.

School office: 0161 789 4386 | office@holycrossallsaints.salford.sch.uk

Our SEND Policy, SEND Information Report, SEND Local Offer, Ordinarily Available Inclusive Provision and SEND Glossary of Terms are on the SEND Support Hub area of our website.