

# HCAS Intervention Offer 2025-26

(For those working below ARE and SEND Pupils, in addition to ordinarily available inclusive practice OAIP)

*‘If they can’t learn the way we teach, we teach the way they learn.’ Dr. Ivar O. Lovaas*

Early Years Foundation Stage			
<p><b>Personal, Social and Emotional</b>  <a href="#">Early years: Social, emotional, mental health•Salford City Council</a></p> <p><a href="#">EEF   Personal Social and Emotional Development</a></p> <p><a href="#">EEF   Self-Regulation and Executive Function</a></p>	<p><b>Communication and Language</b>  <a href="#">Early years: Communication and interaction•Salford City Council</a></p> <p><a href="#">EEF   Communication and Language</a></p>	<p><b>Physical Development</b>  <a href="#">Early years: Sensory and/or physical•Salford City Council</a></p> <p><a href="#">EEF   Physical Development</a></p>	<p><b>Cognition and Learning</b>  <a href="#">Early years: Cognition and learning•Salford City Council</a></p> <p><a href="#">EEF   Early Literacy</a></p> <p><a href="#">EEF   Early Mathematics</a></p>
<p>Social Stories</p> <p>Lego Therapy</p> <p>Sensory Circuits</p> <p>Intensive Interactions</p>	<p>Wellcomm</p> <p>Colourful Semantics (Oral)</p> <p>Blank Level Questioning</p> <p>Intensive Interactions</p>	<p>Coordination Matters</p> <p>Letterjoin</p>	<p>Phonics (Keep Up/SEND)</p> <p>Number Sense (Early Years)</p>
Key Stage 1			
Communication and Interaction	Cognition and Learning	SEMH	Sensory and Physical Needs

<p><a href="#"><u>Key Stage 1: Communication and interaction</u></a>•Salford City Council</p>	<p><a href="#"><u>Key Stage 1: Cognition and learning</u></a>•Salford City Council  <a href="#"><u>Improving Literacy in Key Stage 1   EEF</u></a></p> <p><a href="#"><u>Improving Mathematics in the Early Years and Key Stage 1   EEF</u></a></p>	<p><a href="#"><u>Key Stage 1: Social, emotional, mental health</u></a>•Salford City Council</p> <p><a href="#"><u>Improving Social and Emotional Learning in Primary Schools   EEF</u></a></p>	<p><a href="#"><u>Key Stage 1: Sensory and/or physical</u></a>•Salford City Council</p>
<p>Wellcomm</p> <p>Colourful Semantics (Oral)</p> <p>Intensive Interactions</p>	<p>Phonics (Keep Up/SEND)</p> <p>Colourful Semantics (Oral/Written)</p> <p>Blank Level Questioning</p> <p>Number Sense (Number Facts Fluency Programme)</p> <p>Precision Teaching Number Facts</p> <p>Precision Teaching Statutory Spelling</p>	<p>Social Stories</p> <p>Lego Therapy</p> <p>Circle of Friends</p> <p>Starving the Anxiety Gremlin (ages 5-9 years)</p> <p>Starving the Anger Gremlin (ages 5-9 years)</p>	<p>Coordination Matters</p> <p>Sensory Circuits</p> <p>Letterjoin</p>
<p><b>Key Stage 2</b></p>			
<p>Communication and Interaction  <a href="#"><u>Key Stage 2: Communication and interaction</u></a>•Salford City Council</p>	<p>Cognition and Learning  <a href="#"><u>Key Stage 2: Cognition and learning</u></a>•Salford City Council</p>	<p>SEMH  <a href="#"><u>Key Stage 2: Social, emotional, mental</u></a></p>	<p>Sensory and Physical Needs  <a href="#"><u>Key Stage 2: Sensory and/or physical</u></a>•Salford City Council</p>

	<a href="#">Improving Literacy in Key Stage 2   EEF</a> <a href="#">Improving Mathematics in Key Stages 2 and 3   EEF</a>	<a href="#">health•Salford City Council</a>	
<p>Socially Speaking</p> <p>ELKAN (Language Builders)</p>	<p>Phonics (Keep Up/SEND)</p> <p>Lexia</p> <p>Learning By Questions</p> <p>ELKAN (MeeMo)</p> <p>Colourful Semantics (Oral/Written)</p> <p>Number Sense (Number Facts Fluency Programme)</p> <p>Precision Teaching Number Facts</p> <p>Precision Teaching Statutory Spelling</p> <p>FunKey Maths (Times tables)</p>	<p>Social Stories</p> <p>Lego Therapy</p> <p>Circle of Friends</p> <p>Starving the Anxiety Gremlin (ages 5-9 years)</p> <p>Starving the Anger Gremlin (ages 5-9 years)</p> <p>Drawing and Talking</p>	<p>Coordination Matters</p> <p>Sensory Circuits</p> <p>Letterjoin</p>

