



British Values Policy

Holy Cross and All Saints RC Primary school is committed to promoting the statutory British Values of **Democracy, Rule of Law, Individual Liberty, Mutual Respect, and Tolerance of Different Faiths and Beliefs** in a way that is fully integrated with our Catholic identity. As a Catholic school, we recognise that these values are deeply compatible with the teachings of Jesus Christ and the principles of Catholic Social Teaching. These values are not taught in isolation but are embedded throughout the curriculum and daily life of the school.

We promote British Values through:

- A curriculum that encourages critical thinking, moral reasoning, and respect for all
- Opportunities for pupil voice, leadership, and democratic participation
- Clear expectations for behaviour rooted in justice, fairness, and forgiveness
- A culture that celebrates diversity and recognises the dignity of every person
- An RE curriculum that teaches respect for all faiths while nurturing Catholic identity
- PSHE and Citizenship programmes that develop responsible, compassionate citizens

British Values are aligned with our **Gospel Values**, including **Love, Respect, Truth, Justice, Compassion, Forgiveness, and Service**, and with **Catholic Social Teaching**, particularly **Human Dignity, the Common Good, Solidarity, Rights and Responsibilities, Participation, Peace, and Care for Creation**.

Through our curriculum, pupils learn to recognise the dignity of every person, to participate actively in community life, and to understand their responsibilities towards others. Lessons across all subjects provide opportunities for pupils to practise democratic decision-making, understand the importance of rules, develop their own voice, and show respect for diverse cultures and beliefs.

Our RE curriculum explicitly teaches respect for all faiths and worldviews, while grounding pupils in the richness of Catholic tradition. PSHE and Citizenship reinforce pupils' understanding of rights, responsibilities, and the importance of contributing to the common good. Across the curriculum, pupils encounter examples of justice, fairness, stewardship, and moral decision-making that reflect both British Values and Catholic teaching.

As a Catholic school, we ensure that the promotion of British Values strengthens rather than dilutes our mission. Pupils learn that these values are deeply compatible with the Gospel message and the Church's call to love one another, seek justice, and build peace.

Through this integrated approach, we prepare pupils to contribute positively to society, uphold the dignity of all people, and live out the Gospel message in their daily lives.

English

British Values:

- Rule of Law (moral choices in texts)
- Individual Liberty (interpretation and expression)
- Democracy (debates)
- Mutual Respect & Tolerance (diverse texts)

Gospel Values: Truth, Respect, Compassion **CST:** Human Dignity, Participation

An example of best practice: In a year four lesson on "The Lion, the Witch and the Wardrobe" children focus on Edmund's moral choices. Pupils discuss consequences (Rule of Law), explore why people make mistakes (Compassion), and vote on which character shows the greatest integrity (Democracy). They reflect on how each character's dignity is upheld or harmed (CST: Human Dignity).

Maths

British Values:

- Rule of Law (mathematical rules)
- Mutual Respect (group problem-solving)
- Tolerance (global data)

Gospel Values: Community, Integrity **CST:** Common Good

An example of best practice: In a year six lesson pupils on statistics, use global population data to create bar charts. Groups work collaboratively (Mutual Respect), follow agreed methods (Rule of Law), and discuss how data shows inequalities (CST: Common Good). Pupils reflect on fairness and integrity in presenting data.

Science

British Values:

- Rule of Law (fair testing)
- Individual Liberty (hypothesising)
- Mutual Respect & Tolerance (scientists from diverse backgrounds)

Gospel Values: Truth, Responsibility **CST:** Stewardship of Creation

An example of best practice: In a year two lesson on plant life cycles, children Investigate plant growth under different conditions. Pupils follow safety rules (Rule of Law), choose their own theory (Liberty), and discuss environmental responsibility (CST: Stewardship).

History

British Values:

- Democracy (Parliament, Magna Carta)
- Rule of Law (legal systems)
- Tolerance (civilisations & religions)

Gospel Values: Justice, Truth **CST:** Rights & Responsibilities

An example of best practice: In Black History month and in all areas of the curriculum, pupils study the lives of inspirational Black people and how their rights and freedoms have changed over time (Democracy, Rule of Law), compare it to CST principles of human rights, and discuss justice in historical contexts (Gospel Value: Justice).

Geography

British Values:

- Mutual Respect (global citizenship)
- Tolerance (migration, cultures)
- Rule of Law & Liberty (environmental responsibility)

Gospel Values: Stewardship, Compassion **CST:** Care for Creation, Solidarity

An example of best practice: In a year five lesson children are learning about extreme weather conditions and Investigate climate change impacts on different countries. Pupils explore how environmental laws protect communities (Rule of Law), discuss fairness (Compassion), and consider CST's call to care for creation. They reflect on global solidarity.

RE

British Values:

- Tolerance (world faiths)
- Mutual Respect (dialogue)
- Rule of Law (moral teaching)
- Democracy (pupil voice in enquiry)

Gospel Values: Love, Faithfulness, Forgiveness **CST:** Human Dignity, Peace

An example of best practice: In multifaith weeks, pupils across the school learn about the beliefs, cultures and traditions of faiths different to their own. They share respectfully (Mutual Respect), explore similarities (Tolerance), and reflect on how celebrations promote peace (CST). They discuss forgiveness and reconciliation in religious stories.

PSHE / Citizenship

British Values:

- Democracy (school council)
- Rule of Law (rights & responsibilities)
- Liberty (identity)
- Respect & Tolerance (anti-bullying)

Gospel Values: Respect, Compassion **CST:** Common Good, Participation

An example of best practice: In our annual school leadership and mission teams elections. Pupils create manifestos (Liberty), vote (Democracy), and discuss fairness (Rule of Law). They reflect on how leaders serve the Common Good and how compassion shapes community life.

Art, Music & DT

British Values:

- Individual Liberty (creativity)
- Tolerance (cultural traditions)
- Mutual Respect (group work)

Gospel Values: Creativity, Respect **CST:** Solidarity

An example of best practice: In a year two lesson children create artwork inspired by African patterns or Islamic geometric art. Pupils explore cultural traditions (Tolerance), discuss symbolism (Respect), and reflect on global artistic contributions (CST: Solidarity). They express their own ideas freely (Liberty).

PE

British Values:

- Rule of Law (fair play)
- Mutual Respect (teamwork)
- Tolerance (sports from different cultures)

Gospel Values: Community, Respect **CST:** Peace & Reconciliation

An example of best practice: Across the school children learn traditional sports, games and dances from around the world. Pupils learn rules (Rule of Law), practise teamwork (Mutual Respect), and celebrate diversity (Tolerance). They reflect on how sport builds peace and community.



BRITISH VALUES IN OUR SCHOOL



DEMOCRACY

We listen to each other
 We vote and share ideas
 We help make decisions
 Gospel Value: Community
 CST: Participation



RULE OF LAW

We follow rules to keep everyone safe
 We understand right and wrong
 Gospel Value: Integrity
 CST: Peace & Justice



INDIVIDUAL LIBERTY

We make good choices
 We use our gifts and talents
 Gospel Value: Dignity
 CST: Human Dignity



MUTUAL RESPECT

We treat everyone kindly
 We work together
 Gospel Value: Love
 CST: Common Good



TOLERANCE OF DIFFERENT FAITHS & BELIEFS

We learn about other religions
 We celebrate differences
 Gospel Value: Compassion
 CST: Solidarity

