



Holy Cross and All Saints RC Primary

Annual Plan of Provision

2025-26

Love Jesus, Love Learning, Love Life



Weekly Timetable

Opportunities for collective Prayer and Liturgy are arranged as follows:

Day	Celebration of the Word	Led by:
Monday	Monday Mission Assembly based on Gospel	SLT
Tuesday	Class based – Christian Meditation 3pm	Teacher
Wednesday	Class based – Staff led	Teacher
Thursday	Class based – Pupil led	Pupils (KS2) GIFT Team (EYFS/KS1)
Friday	Praise Assembly (Celebrations/ Singing) Stay, Pray and Learn*	SLT

*To be delivered monthly (see timetable)



<u>Date and Time</u>	<u>Event</u>
Monday - Friday	Morning (Terce) Prayer Grace Before Meals Grace After Meals End of Day (Examen) Prayer – spontaneous, including led by pupils Daily prayers include school Litany of Saints once per week
Monday 9.00am	SLT lead KS1 and KS2 Celebration of the Word linked to Sunday's Gospel CO'S to lead EYFS Celebration of the Word
Monday	Monday Mission sent to families
Monday	GIFT Team complete COW planning sheet
Tuesday pm	LKS2 Salford Singing Program led by Alex
Tuesday 3pm	Catholic Meditation in classes
Tuesday 3.30pm	Prayer with staff at the start of staff meeting
Wednesday 2.40pm	Class based teacher led Celebration of the Word led by teachers
Thursday	Class based pupil lead Celebration of the Word – Chaplaincy Team to lead EYFS/KS1, pupil led in KS2
Thursday	Mass – Class Masses and Masses at Church (See Mass timetable)
Friday	Staff Reflection – Morning Briefing
Friday	Stay, Pray and Learns
Friday	Praise Assembly with weekly Saint focus



Yearly Overview

Holy Cross and All Saints' Annual Plan for Prayer and Liturgy 2024-2025					
September		October		November	
4 th	Whole School Welcome Mass 10am	All	Month of the Rosary	3 rd	Feast of All Saints – Church
14 th	The Exaltation of the Holy Cross – GIFT to Church	2 nd	GIFT Commissioning Mass	11 th	Remembrance Day Service
18 th	Y5/6 to attend one Mass at Church	4 th	St Francis Feast Day – LKS2 Saint	20 th	Y4 Class Mass
26 th	Y6 Stay and Pray	Every Weds	Before School Rosary 8.15am	Tbc	World Day of Poor – CARITAS
Tbc	Jubilee Prayer Stations	10 th	Y5 Stay and Pray	22 nd	St Cecilia's Feast Day – KS1 Saint
28 th	EYFS Welcome Mass at Church	9 th	Y6 to attend one Mass at Church	23 rd	Christ King (Youth Sunday) GIFT Team – Mass
		23 rd	Y3/4 Class Mass	24 th	ANCHOR arrival
		28 th	St Jude's Feast Day – UKS2 Saint	tbc	Y5/6 Stay and Pray
				25 th	St Catherine's Feast Day – LKS2 Saint
December		January		February	
1 st	Advent Prayer Stations	6 th	Feast of the <u>Epiphany</u> - Mass at Holy Cross Church	6 th	Y3 Stay and Pray
5 th	Y1/2 Stay and Pray	12 th	Baptism of the Lord	15 th	Presentation of the Lord
8 th	Feast of the Immaculate Conception – Mass at Church	15 th	Y4 Stay and Pray	18 th	Ash Wednesday
16 th	Carol Service at Church	16 th	Y3/4 to Mass at Church		
18 th	Advent Mass – School	22 nd	Y4 to Mass		
19 th	Headteacher's Advent Liturgy				
March		April		May	
5 th	Y5 to Mass	1 st	Lenten Mass	1 st	Feast of Joseph the Worker – EYFS Saint
19 th	Y2 Class Mass	2 nd	Headteacher's Lenten Liturgy	8 th	Y3/4 Class Liturgy/ Assembly
17 th	St Patrick's Feast Day	23 rd	St George's Day	14 th	KS1 Collective Worship ES
25 th	The Annunciation of the Lord	24 th	Y3/4 Stay and Learn	14 th	Ascension Day Mass
27 th	EYFS Stay and Pray	30 th	Y3 Class Mass	22 nd	Pentecost Day
30 th	The Passion Production – LKS2				
31 st	Stations of the Cross				
June		July		Continuous Provision for Prayer	
12 th	Y2 Stay and Pray	2 nd	Sacramental Programme Celebration Mass	See <u>AR&E</u> Key: Mass and Liturgy Holy Days of Obligation/ Feast Days Events Dates colour coded to reflect Liturgical Season	
18 th	Y3 to Mass at Church	16 th	End of Year Mass		
26 th	Y1 Stay and Pray	17 th	Leavers' Liturgy		



<u>Date and Time</u>	<u>Details</u>
Autumn 1	10am – Whole School Welcome Mass at School 11am – Feast of Holy Cross – GIFT Team at Church 11am – EYFS Welcome Mass at Holy Cross Church 10am – GIFT Commissioning Mass Y6 and Y5/6 to attend one weekday Mass at Church Y3/4 Class Mass
Autumn 2 Remembrance and Advent	2pm – All Saints’ Mass at All Saints Friary 10am – Advent Mass at Church 10am – Immaculate Conception (Holy Day of Obligation) – Mass at Holy Cross Church 6pm – Carol Service and Reflection at Holy Cross Church 10am – Christmas Mass in school Y3 Class Mass Y5 and Y4 to attend one weekday Mass at Church
Spring 1 Epiphany and Candlemas	10am – Epiphany Mass at Holy Cross Church Y3/4 to attend one weekday Mass at Church
Spring 2 Lent	2pm – Ash Wednesday Mass at Holy Cross Church 10am – Lenten Mass at School Y5 and Y4 to attend one weekday Mass at Church
Summer 1 Easter	2pm – Ascension Day Mass at Holy Cross Church 10am – Pentecost Mass at School 11am – First Holy Communion Masses at Church 10am – Year 2 Class Mass Y3 and Y3/4 to attend one weekday Mass at Church
Summer 2	2pm – Sacramental Programme Mass Celebration 10am – Leavers’ Mass at Holy Cross Church Y6 and Y5/6 to attend one weekday Mass at Church



Stay and Pray

Staff to choose a Friday in their allocated months

<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
Date	Class	Date	Class	Date	Class
September	Y6	January	Y4	May	Y2
October	Y5	February	Y3/4	June	Y1/2
November	Y5/6	March	Y3	July	Y1
December	EYFS Advent	April	EYFS		

Sacramental Programme:

Sunday Mass attendance is compulsory and will be recorded as part of the programme. If your child, in Year 3 or above, wishes to be part of the programme, details/ sign-up links can be found on our parish website:

<u>Date and Time</u>	<u>Date – dates to be confirmed with Parish</u>	<u>Details</u>
Autumn 1		Welcome Meeting at School
Autumn 2		
Spring 1		First Reconciliation – School
Summer 1		First Holy Communion Masses – Holy Cross Church/ St Mary's Church
Summer 2		Sacramental Programme Celebration Mass

Sacrament of Reconciliation:

Annual Plan of Provision 2025-26



Reconciliation

<u>Date and Time</u>	<u>Date</u>	<u>Details</u>
Autumn 1		
Autumn 2		
Spring 1		Sacramental Programme - First Reconciliation
Spring 2		
Summer 1		
Summer 2		

Prayer Stations

<u>Date and Time</u>	<u>Date</u>	<u>Details</u>
November	Jubilee Prayer Stations	September in preparation of arrival of anchor
December	Advent	Advent Prayer Stations
March	Lent	Stations of the Cross
March	Lent	Lenten Prayer Stations

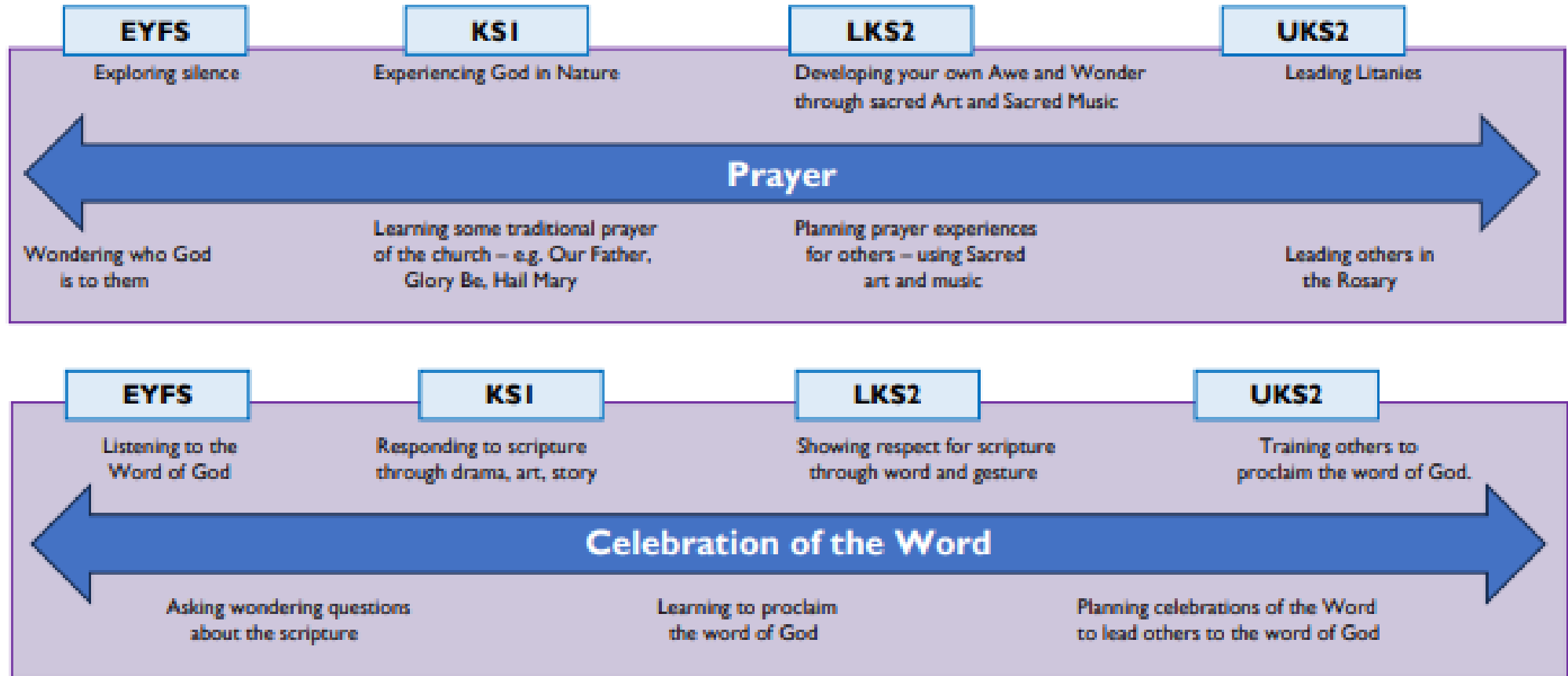
Prayer Bags

To encourage prayer at home.



<u>Date and Time</u>	<u>Date</u>
Weekly	EYFS and KS1 Prayer Bears
December	Advent Prayer Bags (Travelling Crib)
March	Lenten Prayer Bags

Prayer Progression





Prayer

Sacred Space	Words	Gestures	Senses	Prayers of the Church
<p>Give the children access to some limited choices of the correct liturgical colour cloth, candles, crucifixes and relevant statues etc. Invite them to make some choices to set up a sacred focus for their prayer.</p> <p>Encourage them to think about and begin to explain their choices. Model and support them in how they might be arranged.</p>	<p>Teach some age-appropriate prayers</p> <p>Sentence starters to guide prayer – “I am sorry for...” inviting them to finish with individual responses</p>	<p>Children to make Sign of the Cross correctly</p> <p>Stillness and Silence – children to be taught silence before anything else</p> <p>Holding their hands in a prayerful way. Model lifting our hearts and minds to God.</p>	<p>Sacred artwork</p> <p>Relevant songs for reflection</p> <p>Objects to hold to focus their hearts and minds</p>	<p>Sign of the Cross</p> <p>School Prayer</p> <p>School Litany of Saints</p> <p>Morning Prayer</p> <p>Grace Before Meals</p> <p>Home Time Prayer</p>

Celebration of the Word

Sacred Space	Scripture	Response	Gesture and Posture	Going Forth
<p>Model and jointly set up a prayer focus area with the children.</p> <p>Model and explain the colour of the liturgical cloth</p> <p>Model and explain any artwork or music chosen to aid their understanding of the scripture</p> <p>Candle, Bible and Cross on every altar. Children to be aware of what each symbolises.</p> <p>Think about using different spaces to normal learning input e.g. facing a different way to aid understanding that this is a different way of listening.</p>	<p>All scripture should be read directly from the Catholic Children’s Bible. Staff free to select just one short part of a passage.</p> <p>The Bible should have a special place in the EYFS classroom</p> <p>Children could solemnly collect and bring the Bible to be read as part of the liturgy.</p> <p>Scripture should be read and shared by the adult – modelling reverence and showing the special nature of the words.</p> <p>Godly Play used in provision to help aid understanding of scripture.</p>	<p>Model wondering questions to engage the children in understanding that this is the word of God – speaking directly to them this day. What does it make them think about? How does it make them feel?</p> <p>Invite children to pose wondering questions about what they have heard.</p> <p>Share artwork or music to aid reflection and thinking time</p> <p>Model and encourage times of silence to wonder and think – this could be aided by the presence of a character</p>	<p>Teacher to deliver appropriate introductions and responses for all scripture.</p> <p>Expect, model and reinforce silence and listening postures when hearing scripture.</p>	<p>Bible open and displayed in classroom to invite further thinking/ reflection.</p> <p>Children to respond to scripture across continuous provision e.g. colouring or small world.</p> <p>Godly Play used in provision.</p> <p>‘Monday Mission’ introduced to children and displayed in classroom.</p>



<u>Prayer</u>				
Sacred Space	Words	Gestures	Senses	Prayers of the Church
<p>Give the children access to a choice of liturgical colour cloths and invite them to choose the correct one of the liturgical season.</p> <p>Children to choose from a choice of candles, crucifixes and relevant statues to set up a sacred space.</p> <p>Invite children to explain their choices.</p>	<p>Teach the children some age-appropriate prayers and invite them to join in with them and – as confidence grows – begin to lead them with support. • Using sentence starters to guide them – invite them to spontaneous prayer e.g. ‘I thank God for ...’ inviting them to finish the prayer with individual responses • Begin to give them opportunities to make up and say or write their own spontaneous prayers. • Invite them to choose and share prayers from appropriate prayer books.</p>	<p>Invite the children to make the sign of the cross.</p> <p>Invite children to lead others in making the Sign of the Cross.</p> <p>Invite them to be still and silent for short periods of time.</p> <p>Invite them to place their hands in a prayerful way.</p> <p>Standing, sitting and kneeling for prayer – children to think about different ways to pray.</p>	<p>Sacred artwork</p> <p>Relevant songs for reflection</p> <p>Senses box to choose from – statues, sacramentals, Godly play objects.</p> <p>Objects to hold to focus their hearts and minds</p>	<p>Sign of the Cross</p> <p>School Prayer</p> <p>School Litany of Saints</p> <p>Morning Prayer</p> <p>Grace Before Meals</p> <p>Home Time Prayer</p> <p>Hail Mary</p> <p>The Lord’s Prayer (Our Father)</p>
<u>Celebration of the Word</u>				
Sacred Space	Scripture	Response	Gesture and Posture	Going Forth
<p>Children to set up prayer focus for liturgies independently.</p> <p>Independently choose correct liturgical cloth.</p> <p>Choice of images or objects to enhance area.</p> <p>Candle, Bible and Cross on every altar. Children to explain what they symbolise.</p> <p>Children to think about and choose different ways to sit for liturgies and different places e.g. prayer garden.</p>	<p>All scripture should be read directly from the Catholic Children’s Bible.</p> <p>The Bible should have a special place in the KS1 classroom</p> <p>Children to process with Bible at the start of a liturgy.</p> <p>Scripture should be read and shared by the adult – modelling reverence and showing the special nature of the words.</p> <p>Choose to read just one age appropriate part of the Gospel to read and reflect on with the children.</p>	<p>Invite children to wonder about the scripture.</p> <p>Model wondering questions to engage the children in understanding.</p> <p>Invite children to pose wondering questions about what they have heard.</p> <p>Children to sing appropriate hymns linked to the scripture.</p> <p>Times of silence to wonder and think.</p> <p>Share artwork or music to aid reflection and thinking time.</p>	<p>Teacher to deliver appropriate introductions and responses for all scripture.</p> <p>Expect, model and reinforce silence and listening postures when hearing script</p> <p>Invite feedback from the children – what helped me listen and wonder today?</p> <p>Consider passing objects around to help children listen and to listen to their wondering questions and thoughts.</p>	<p>Bible open and displayed in classroom to invite further thinking/ reflection.</p> <p>Children to respond to scripture across continuous provision e.g. colouring or small world.</p> <p>Godly Play used in provision.</p> <p>‘Monday Mission’ introduced to children and displayed in classroom.</p>



<u>Prayer</u>				
<u>Sacred Space</u>	<u>Words</u>	<u>Gestures</u>	<u>Senses</u>	<u>Prayers of the Church</u>
<p>Begin to give children more choices and time to plan leading prayer. Model and support children in making choices of how to prepare spaces for prayer</p> <p>Encourage them to think about creating a prayerful atmosphere including where to pray, prayer focus display or power points, links to liturgical season, making the space different from class time.</p>	<p>Opportunities to choose the prayer they want to plan and lead.</p> <p>Choices from traditional prayers of the church (found in Prayer Journals)</p> <p>Invite them to begin to lead their own pre-written prayers.</p> <p>Give them choices from prayer books</p> <p>Support them in beginning to invite petitions from class and wider school</p>	<p>Invite the children to consider how the gestures and postures they plan to use when leading prayer can help the children to lift their hearts to God.</p> <p>Invite them to plan in choices of whether to sit, stand or kneel at times of prayer</p> <p>Invite them to consider how to introduce moments of silence to aid prayer • Begin to give them opportunities to reflect on the success of their choices</p>	<p>Model and teach children to plan and lead times of prayer for the class making choices of artwork, music or artefacts – from an appropriate pre-selected range - to help the children to focus their hearts on God.</p> <p>Invite the children to begin to reflect on the success of their choices.</p>	<p>The Apostles' Creed Act of Contrition Angel of God Come, Holy Spirit Prayer of St Richard of Chichester</p>
<u>Celebration of the Word</u>				
<u>Sacred Space</u>	<u>Scripture</u>	<u>Response</u>	<u>Gesture and Posture</u>	<u>Going Forth</u>
<p>Invite the children to plan and set up their own prayer focus for Celebrations of the Word – linked to the liturgical season and theme of scripture – with support.</p> <p>Children to dress and lay their own altar including a Bible, Cross and Candle.</p>	<p>Scripture used in a Celebration of the word to be read directly from a children's Bible (NSV-CE). • Scripture choice linked to Sunday Gospel or Gospel of the day – where appropriate</p> <p>Support and prepare those who proclaim the word in celebrations – by helping them to understand meaning and read appropriately.</p>	<p>Model and support children to plan how to use art, film clips, music etc to respond to the scripture story and aid understanding.</p> <p>Moments of silence to aid reflection.</p> <p>Model and support children in posing questions to help children to ponder and reflect on the meaning of the scripture shared</p>	<p>Model and support children to lead class in appropriate posture and gesture for proclaiming and listening to scripture</p> <p>Opening and closing reading with correct words</p> <p>Standing for reading scripture</p> <p>Standing to hear Gospel</p> <p>Make crosses on forehead, lips and heart when hearing Gospel</p> <p>Sitting for response</p>	<p>Help children to plan a question or action to give the rest of class to consider and respond to across the week – linked to scripture message.</p>
<u>Ministry</u>				
<u>Preparing Sacred Space</u>	<u>Welcoming</u>	<u>Proclaiming the Word</u>	<u>Prayers of Intercession</u>	<u>Altar Serving</u>
<p>Some children may be called to take on the ministry of preparing sacred spaces for the sacred liturgy of the Mass.</p>	<p>Some children may be called to take on the ministry of welcoming children and adults to the Mass</p>	<p>Some baptised children may feel called to take on the ministry of proclaiming scripture at Mass.</p>	<p>Some baptised children may feel called to take on the ministry of leading the prayers of intercession in Mass.</p>	<p>Some children who have received their Holy Communion may feel called to serve at Mass.</p>



Prayer

Sacred Space	Words	Gestures	Senses	Prayers of the Church
Daily opportunities to develop their own prayer lives and have frequent opportunities for prayer. Children should be given regular opportunities to plan and lead prayer – in pairs, groups, class and whole school settings. Opportunities to plan prayer and prepare the space in various settings using a variety of different aids to support prayer – art, music, film, drama, sacred objects.	Write and lead their own prayers - researching and writing prayers for the world linked to current events and needs of the wider school community Plan prayer experiences including but not limited to: Leading litanies Leading the Rosary Planning and writing Visio Divina Planning and leading Lectio Divina Saying spontaneous prayers of praise, thanks, petition and remorse.	Planned prayer should include extended moments of silence to aid prayerful reflection Children should reflect on their prayer – possibly using prayer journals - to reflect on their prayer lives. Children should be given opportunities to reflect on their planned prayers and evaluate success of choices to aid and support the prayer of others	Make informed choices to aid the senses to lift their hearts and minds to God – including but not limited to: Sacred Art Candles and incense Music – hymns and praise Sacramentals – Holy Water, Medals etc Statues Crosses and Crucifixes Links to the liturgical year e.g. cloths, nativity scenes Bibles	Morning Offering The Rosary The Magnificat Act of Faith Act of Hope Act of Love Eternal Rest

Celebration of the Word









Sacred Space	Scripture	Response	Gesture and Posture	Going Forth
Invite the children to plan and set up their own prayer focus for Celebrations of the Word – linked to the liturgical season and theme of scripture. Children to dress and lay their own altar including a Bible, Cross and Candle. Children to lead and support younger children in how to do this well.	Scripture used in a Celebration of the word to be read directly from a children’s Bible (NSV-CE). • Scripture choice linked to Sunday Gospel or Gospel of the day – where appropriate Children should be prepared in the proclaiming of the word in celebrations with clear understanding of meaning and should read appropriately. • Children should begin to lead and support younger children in their celebrations of the Word..	Extended moments of silence to aid prayerful reflection. Children should plan for responses to the key messages from the scripture chosen that help others to understand some of the intentions of the scripture. This could include posing wondering questions, choosing appropriate music or video clips to invite other to reflect, drama scenes or sacred art reflections/	They should model and lead; standing for the reading of scripture, standing to hear the Gospel, making crosses on forehead, lips and heart when hearing Gospel and sitting for response. Model processing in with the Bible.	Children should plan and lead going forth challenges for others to help them to take the key messages from the scripture shared into their own lives going forth.

Ministry

Preparing Sacred Space	Welcoming	Proclaiming the Word	Prayers of Intercession	Altar Serving
Some children may be called to take on the ministry of preparing sacred spaces for the sacred liturgy of the Mass.	Some children may be called to take on the ministry of welcoming children and adults to the Mass	Some baptised children may feel called to take on the ministry of proclaiming scripture at Mass.	Some baptised children may feel called to take on the ministry of leading the prayers of intercession in Mass.	Some children who have received their Holy Communion may feel called to serve at Mass.



Learning Powers – Class Saints/ Scripture

<p>L OVE LEARNING</p> <p>† Feel proud of your achievements † Feel your neurons connecting</p> <p>JESUS</p>  <p>Proverbs 4: 1-11 The benefits of wisdom</p>	<p>E VERYONE WORKS TOGETHER</p> <p>† Cooperate † Listen to others</p> <p>JOSEPH THE WORKER</p>  <p>Mehemiah 4: 4-23 Rebuilding the walls of Jerusalem</p>	<p>A LWAYS BE CREATIVE</p> <p>† use your imagination † Develop your talents</p> <p>ST. CECILIA</p>  <p>Matthew 14: 13-21 Jesus feeds the five thousand</p>	<p>R EMEMBER TO CHALLENGE YOURSELF</p> <p>† Concentrate † Manage distractions</p> <p>ST. PETER</p>  <p>Romans 16: 1-4 St Paul's letter asking the Romans to challenge themselves</p>	<p>N OTICE THINGS</p> <p>† Be curious † Ask questions</p> <p>ST. FRANCIS</p>  <p>Luke 2: 41-52 The boy Jesus at the Temple</p>	<p>I MPROVE YOUR WORK</p> <p>ST. CATHERINE</p> <p>† Review your work † Identify your best bits</p>  <p>Matthew 25: 14-30 The parable of the Talents</p>	<p>N EVER GIVE UP</p> <p>† Be resilient † Practice lots † Work hard</p> <p>ST. ANTHONY</p>  <p>Luke 18: 1-8 The parable of the persistent widow</p>	<p>G IVE IT A GO</p> <p>† Have a growth mindset † Learn from mistakes</p> <p>ST. JUDE</p>  <p>Exodus 18: 13-27 Jethro advises Moses</p>
<p>LOVE JESUS, LOVE LEARNING, LOVE LIFE.</p>							

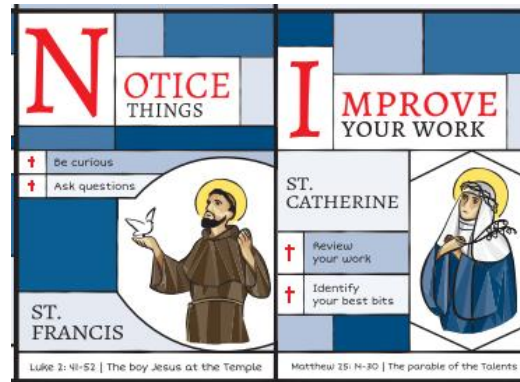
At All Saints School, we look up to the Saints because they show us how to live with faith, courage, kindness, and love. The Saints followed God's teachings and made a positive difference in the world, even when it was hard. By learning about their lives, we are inspired to grow in our own faith, make good choices, and treat others with respect and compassion. The Saints remind us that we can all strive to live holy and meaningful lives. Each department at our school are assigned two Saints and a learning Power linked to the work of each Saint. Throughout the year, the children learn about their class Saints, celebrate their feast days and strive to demonstrate their learning powers in all they do.



<u>Department</u>	<u>Saints and Learning Powers</u>	<u>Information</u>
<p><u>EYFS</u></p>	<p style="text-align: center;"> Jesus – Love Learning (Cycle A) Joseph the Worker – Everyone Works Together </p>	<p>Children to learn about Jesus throughout the year through Bible stories.</p> <p>Feast of Joseph the Worker – May 1st</p> <p>Learning Power Stickers awarded for children demonstrating their learning powers.</p>
<p><u>KS1</u></p>	<p style="text-align: center;"> St Cecilia – Always Be Creative (Cycle A) St Peter – Remember to Challenge Yourself (Cycle B) </p>	<p>St Cecilia Feast Day – 22nd November</p> <p>St Peter Feast Day – 29th June</p> <p>Learning Power Stickers awarded for children demonstrating their learning powers.</p>



LKS2

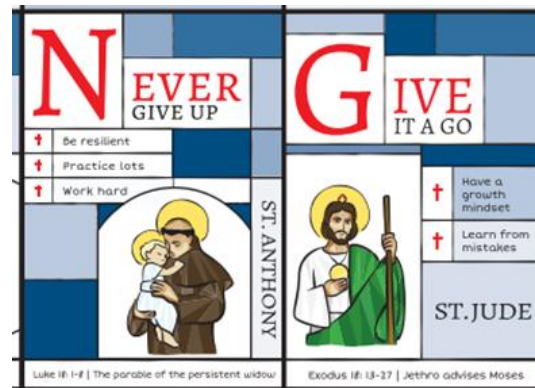


St Francis – Notice Things (Cycle A)
St Catherine – Improve Your Work (Cycle B)

St Francis Feast Day – 4th October

St Catherine Feast Day – 25th November

UKS2



St Anthony – Never Give Up (Cycle A)
St Jude – Give it a Go (Cycle B)

St Anthony Feast Day – 13th June

St Jude – 28th October



<u>Term</u>	<u>Date</u>	<u>Focus</u>
<u>Autumn 1</u> Creation + Covenant Holy Rosary	<ul style="list-style-type: none"> • September • September • 14th September • October (Season of Creation) • 4th October • CAFOD Family Fast Day • Wednesdays in October 8.15am • Wednesday lunch times in October • Tuesdays in October 	<ul style="list-style-type: none"> • MacMillan Coffee – Led by GIFT Team • Mission and Values Week with Maria Hall • Exaltation of the Holy Cross – GIFT Team to attend Church • Harvest Foodbank Collection for Cornerstones • St Francis of Assisi Feast Day (LKS2 Saint) • Led by GIFT Team • GIFT Team to lead Rosary for parish and families • Rosary Club for KS2 • GIFT Team to lead Rosary Club for EYFS and KS1
<u>Autumn 2</u> Remembrance/ Advent Prophecy and Promise	<ul style="list-style-type: none"> • 1st November • Throughout November • November 1st – 11th • 11th November • 22nd November • W.b. 24th November • 24th November • Prior to Start of Advent • During Advent 	<ul style="list-style-type: none"> • All Saints Day Mass and celebrations in school • All Saints Prayer Stations – growing closer to the Saints • Poppies on Sale by GIFT Team • Remembrance Worship, 11am silence • St Cecilia Feast Day • Jubilee Week • Jubilee Anchor • Reverse Advent Appeal – Giving Advent Calendar for Loaves and Fishes • Advent Prayer Bags (Travelling Cribs) • Toy Donations/ Toy Sale • Advent Prayer Stations • Singing in the Community (Care Homes)



		<ul style="list-style-type: none"> • Nativity Shows – EYFS and KS1 • KS2 Carol Service in Church • Parish Christmas Card Designing • Christmas Cards sent to Hope Hospital • Fundraising for CAFOD World Gifts – Each department to choose a World Gift(s) • Advent Stay and Pray
<p><u>Spring 1</u> Galilee to Jerusalem</p>	<ul style="list-style-type: none"> • 6th January • 2nd February 	<ul style="list-style-type: none"> • The Epiphany • Candlemas
<p><u>Spring 2</u> Lenten Term</p>	<ul style="list-style-type: none"> • Tbc • Tbc • Throughout Lent 	<ul style="list-style-type: none"> • Shrove Tuesday – whole school assembly and pancakes • Ash Wednesday – KS2 to Mass, KS1 and EYFS Service • Lenten Music throughout school • Lenten Prayer Stations • Lenten Stay and Pray • CAFOD Big Lent Walk • Lent giving – Mary’s Meals (Parish Charity) fundraising through Easter raffle • Stations of the Cross at Church for KS2 • Passion Production by LKS2 • Praying, Fasting, Giving – Daily Acts in all classrooms • Collaboration event with St Patrick’s High School • Passion performance at Palm Sunday Mass – GIFT Team



<p><u>Summer 1</u> Pentecost</p>	<ul style="list-style-type: none"> • Wednesdays in May at 8.15am • Wednesday lunch times in May • Tuesday lunch times in May • tbc • tbc 	<ul style="list-style-type: none"> • Rosary led by GIFT Team for parish and families • Rosary Club for KS2 • 'Mary Club' for EYFS/ KS1 led by GIFT Team • Crowning of Our Lady
<p><u>Summer 2</u></p>	<ul style="list-style-type: none"> • tbc 	<ul style="list-style-type: none"> • Annual Pentecost Day Celebrations • Y6 Leavers Celebration



Singing Praise

<u>Autumn 1</u> Creation and Covenant Ordinary Time	<u>Autumn 2</u> Prophecy and Promise Ordinary Time Advent	<u>Spring 1</u> Galilee to Jerusalem Christmas Ordinary Time	<u>Spring 2</u> Dessert to Garden Ordinary Time Lent	<u>Summer 1</u> To the ends of the earth Easter May Pentecost	<u>Summer 2</u> Dialogue and Encounter Ordinary Time
Liturgical/ Themed Hymns	Liturgical/ Themed Hymns	Liturgical/ Themed Hymns	Liturgical/ Themed Hymns	Liturgical/ Themed Hymns	Liturgical/ Themed Hymns
<p>Gather – Jo Boyce Here I am to Worship</p> <p>He's got the whole world If I were a Butterfly How great is our God? All things bright and beautiful Abba Father Morning has broken This little light of mine</p>	<p>Little Donkey Love Shone Down Starry Night Emmanuel Maranatha The Virgin Mary Go Tell it on the Mountain</p>	<p>Shine Jesus Shine The Best Gift (Epiphany) SSP Star of Wonder Servant King Follow me follow me I am the bread of Life Christ be our light He sent me to give the good news to the poor</p>	<p>Be not afraid Freely, Freely Father I place into my hands This is my body I watch the Sunrise Were you there?</p>	<p>Lord of the Dance Shine Jesus Shine Sing it in the Valleys As I kneel before you Immaculate Mary Bring flowers of the rarest God's Spirit is in my heart The Spirit lives to set us free Colours of Day</p>	<p>Laudato Si (SSP) One more step along the world I go Peace perfect peace All over the world Morning has broken</p>



Mission Leadership

<p><u>GIFT CARITAS Ambassadors</u></p> <p>“When Jesus spoke again to the people, he said, “I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life” John 8:12</p>	<p><u>Laudato Si Team</u></p> <p>“The Lord God took the man and put him in the Garden of Eden to work it and take care of it.” Genesis 2:15:</p>	<p><u>Reading Ministry</u></p> <p>Jesus said to his followers, “Go everywhere in the world. Tell the Good News to everyone.” Mark 16:15</p>	<p><u>Welcoming Ministry</u></p> <p><i>“I was a stranger, and you welcomed me.”</i> Matthew 25:35</p>
<p><u>House Captains</u></p> <p>Dare to have fabulous plans. I encourage you to not be afraid to dream, to have great ideals, to be builders of hope. Pope Francis</p>	<p><u>School Council</u></p> <p>“Speak up for those who cannot speak for themselves, for the rights of all who are destitute. Speak up and judge fairly. Defend the rights of the of the poor and needy”. Proverbs 31: 8-9</p>	<p><u>Reading Buddies</u></p> <p>“The beginning of wisdom is this: Get wisdom, and whatever you get, get insight.” Proverbs 4:7</p>	