

	Is	did	can	would	will	might
What	Encouraging curiosity and independent questioning.					
Where/When						
Which						
Who						
Why						
How						

Encouraging curiosity and independent questioning.

What are we curious about? What would we like to know more about a given topic?

What will help us to explore, make sense of and articulate what we see, think and read?



Developing oracy skills of discussion, debate and presenting ideas and thinking.

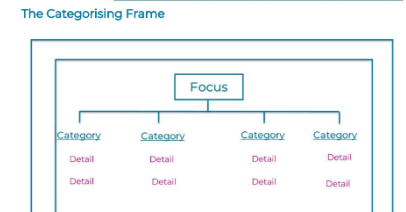
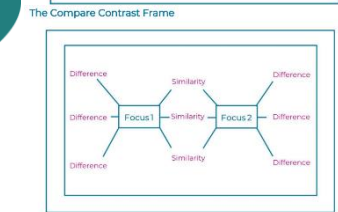
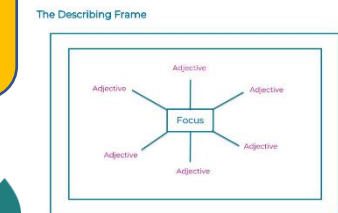
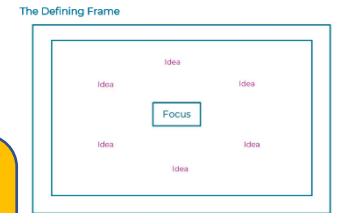
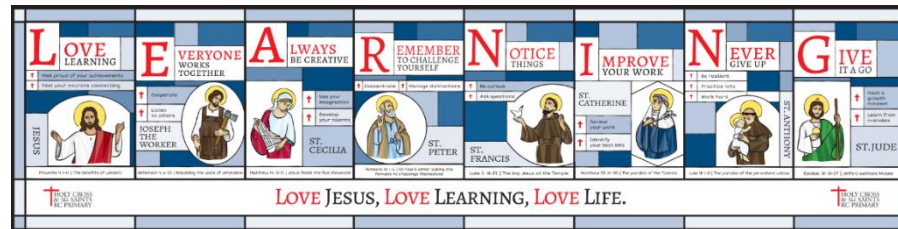
Thinking Matters
Whole School Metacognition

How can we record our thinking and learning in a way that helps us recall it when we need it?

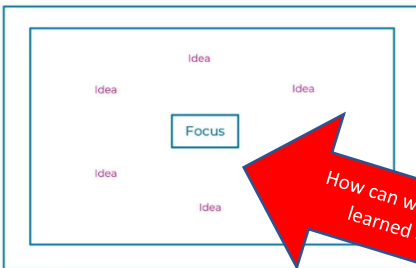


Assessment for Learning

Addressing misconceptions, Closing gaps.



The Defining Frame

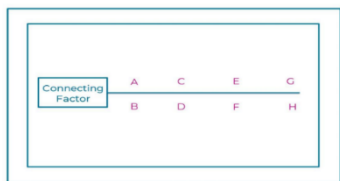


How can we show what we have learned and understood?

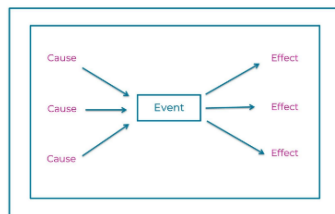
Metacognition and Learning @ HCAS

Record our thinking and learning in efficient ways, so it is stored in our working and long-term memory and easier to recall when we need it.

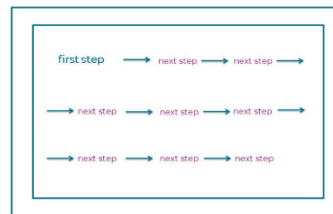
The Connecting Frame



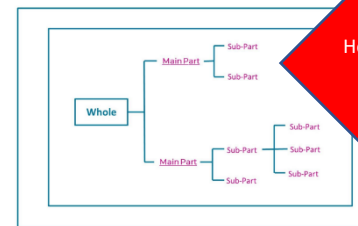
The Cause Effect Frame



SEQUENCING



The Whole Part Frame



How can we break up learning tasks into smaller steps to solve them?

Rosenshine's Principles of Instruction.