LETTER-JOIN HOME LEARNING

Year 2: Pack 2

Handwriting activities for children and parents to use at home

CHILDREN AND PARENTS

Log in at www.letterjoin.co.uk using the details shown below.

Pupil log-in details

Username: Swipecode: O O O

Password: 0 0 0

Teachers! Write your pupil log-in details in here.

Fine motor skills warm-up exercises

Here are some exercises to get your fingers and hands ready for handwriting:





How to hold your pencil

- · Select Resources > Warm up > Tripod Grip.
- Listen to Letter-join's Pencil Grip Rhyme.
- Practise picking up your pencil while saying the rhyme.
- · Now write your name neatly.

High Frequency Words

Practise writing some words to help with your reading:

- Read each of the words on the worksheet.
- Now trace and copy each one neatly.
- Can you write some sentences using these words?



 $2 \times 3 = 6$

For more practice:

- · Practise tracing each word in Magic Words
- · Type 'HFW' into the Search bar for more worksheets.

Times Tables

Practise your times tables:

- On the worksheet, look, trace and copy the 2 x tables neatly.
- Can you count in twos from 0 to 24?
- · Complete Exercises 1, 2 and 3.
- · Repeat for the 5 and 10 x tables.

Phonics

How well do you know your phonics! Let's practise:

- · Select Phonics > Phase 5
- Listen to each sound on its own and in a word.
- Click 'Watch' to see how to write the letter(s) for each sound.
- Try air-writing the letter(s) as you watch.
- On tablets or iPads, click 'Try' to trace the letter(s).
- For more practice, play PhonicsMatch in the 'Fun' section.





Spelling

Words containing the long a, e, i, o, and u sound:

- On the worksheet, read all the words with the long a sound.
- Now trace and copy the sounds neatly and complete the worksheet.
- Can you write some sentences using these words?



For more practice:

- Practise tracing the words in Magic Words
- Repeat this with the long e, i, o and u worksheets.





High Frequency Words

Trace and copy all of the words:

out out

them them

then then

she she

many many

some some

SO SO

Find more worksheets at letterjoin.co.uk on Resources > Printouts > Key Stage 1

Letter-join

Name:	Date:		
2 times table Look	Trace	Сору	
$0 \times 2 = 0$	$0 \times 2 = 0$, ,	
1 x 2 = 2	1 x 2 = 2		
$2 \times 2 = 4$	2 x 2 = 4		
$3 \times 2 = 6$	$3 \times 2 = 6$		
$4 \times 2 = 8$	4 x 2 = 8		
$5 \times 2 = 10$	$5 \times 2 = 10$		
$6 \times 2 = 12$	$6 \times 2 = 12$		
$7 \times 2 = 14$	$7 \times 2 = 14$		
$8 \times 2 = 16$	$8 \times 2 = 16$		
$9 \times 2 = 18$	$9 \times 2 = 18$		
$10 \times 2 = 20$	$10 \times 2 = 20$		
$11 \times 2 = 22$	$11 \times 2 = 22$		
$12 \times 2 = 24$	$12 \times 2 = 24$		

Exercise	Exercise2	Exercise 3
l) 3 x 2 =	1) 2 × 4 =	1) 5 x 2 =
2) 6 x 2 =	2) 2 x 9 =	2) 2 × 8 =
3) 8 x 2 =	3) 2 × 6 =	3) II x 2 =
4) 4 × 2 =	4) 2 x 2 =	4) 2 x 2 =
5) 9 x 2 =	5) 2 x l =	5) I x 2 =
6) 10 x 2 =	6) 2 x 10 =	6) 2 × 0 =
7) 2 × 2 =	7) 2 x 5 =	7) 4 × 2 =
8)	8) 2 x 0 =	8) 2 x 7 =
9) 5 x 2 =	9) 2 x 2 =	9) 12 x 2 =
lÓ) 1 x 2 =	10) 2 x 12 =	10) 2 × 3 =
II) 0 x 2 =	II) 2 x 7 =	11) 2 × 10 =
12) 7 x 2 =	12) 2 x 1 l =	12) 6 x 2 =
13)	13) 2 x 8 =	13) 2 x 9 =

Name:	Date:		
5 times table Look	Trace	Сору	
0 x 5 = 0	$0 \times 5 = 0$		
1 x 5 = 5	1 x 5 = 5		
2 x 5 = 10	$2 \times 5 = 10$		
3 x 5 = 15	$3 \times 5 = 15$		
4 x 5 = 20	$4 \times 5 = 20$		
$5 \times 5 = 25$	$5 \times 5 = 25$		
$6 \times 5 = 30$	$6 \times 5 = 30$		
$7 \times 5 = 35$	$7 \times 5 = 35$		
$8 \times 5 = 40$	$8 \times 5 = 40$		
9 x 5 = 45	$9 \times 5 = 45$		
$10 \times 5 = 50$	$10 \times 5 = 50$		
II x 5 = 55	$11 \times 5 = 55$		
12 × 5 = 60	$12 \times 5 = 60$		

Exercise	Exercise 2	Exercise 3
1) 3 × 5 =	1) 5 × 4 =	1) 5 × 5 =
2) 6 × 5 =	2) 5 x 9 =	2) 5 x 8 =
3) 8 × 5 =	3) 5 × 6 =	3) II×5 =
4) 4 × 5 =	4) 5 x 2 =	4) 5 × 3 =
5) 9 x 5 =	5) 5 x l =	5) I x 5 =
6) 10 x 5 =	6) 5 x 10 =	6) 5 x 0 =
7) 2 x 5 =	7) 5 x 5 =	7) 5 × 4 =
8) 12 x 5 =	8) 5 x 0 =	8) 5 x 7 =
9) 5 x 5 =	9) 5 x 3 =	9) 12 x 5 =
10) 1 x 5 =	10) 5 x 12 =	10) 5 x 2 =
II) 0 x 5 =	II) 5 x 7 =	II) 5 × 10 =
12) 7 × 5 =	12) 5 x 11 =	12) 6 x 5 =
13) 11 x 5 =	13) 5 x 8 =	13) 5 x 9 =

Name:	Date:		
10 times table Look	Trace	Сору	
0 × 10 = 0	0 x 0 = 0		
1 × 10 = 10	x 0 = 0		
$2 \times 10 = 20$	2 x 10 = 20		
$3 \times 10 = 30$	$3 \times 10 = 30$		
$4 \times 10 = 40$	4 × 10 = 40		
$5 \times 10 = 50$	$5 \times 10 = 50$		
$6 \times 10 = 60$	6 × 10 = 60		
$7 \times 10 = 70$	$7 \times 10 = 70$		
$8 \times 10 = 80$	8 x 10 = 80		
9 x 10 = 90	9 x 10 = 90		
$10 \times 10 = 100$	0 × 0 = 00		
x 0 = 0	× 0 = 0		
12 x 10 = 120	2 x 0 = 20		

Exercise	Exercise2	Exercise 3
1) 3 × 10 =	1) 10 × 4 =	1) 10 × 5 =
2) 6 x 10 =	2) 10 x 9 =	2) 7 × 10 =
3) 8 × 10 =	3) 10 × 6 =	3) 10 x 9 =
4) 4 × 10 =	4) 10 x 2 =	4) 3 × 10 =
5) 9 x 10 =	5)	5)
6) 10 × 10 =	6) 10 × 10 =	6) 0 × 10 =
7) 2 × 10 =	7) 10 x 5 =	7) 10 × 4 =
8) 12 × 10 =	8) 10 × 0 =	8) 9 x 11 =
9) 5 x 10 =	9) 10 x 3 =	9) 12 x 10 =
10) 1 x 10 =	10) 10 x 12 =	$10) 10 \times 2 =$
II) 0 x 10 =	11) 10 x 7 =) 0 x 0 =
12) 7 × 10 =	12) 10 x 11 =	$12) 6 \times 10 =$
13) x 0 =	13) 10 x 8 =	13) 10 x 8 =

Long <u>a</u> sound

The long <u>a</u> sound is in all of these words:

acorn play weigh tail grey make

Circle the long <u>a</u> sound in these sentences:

They may chase an alien on a sleigh.

Dave the brave snail waits for a train.

Trace and copy:

a a a	aaa aaa	ai ai ai
ay ay ay	ey ey ey	ei ei ei

Say the long <u>a</u> sound and copy these words:

apron	always	<u>eig</u> ht
<u>a</u> pe	st <u>ay</u>	r <u>ei</u> ndeer
p <u>ai</u> nt	ob <u>ey</u>	pl <u>ate</u>
afr <u>ai</u> d	surv <u>ey</u>	grapes

Long e sound

The long e sound is in all of these words:

equal sheep team copy trolley here

Circle the long <u>e</u> sound in these sentences:

A hungry emu and a sheep eat green beans.

A cheeky monkey steals a complete peach.

Trace and copy:

Say the long e sound and copy these words:

<u>e</u> mu	between	_ please	

Long <u>i</u> sound

The long <u>i</u> sound is in all of these words:

idea, why, high, pie, bike



Circle the long <u>i</u> sound in these sentences:

The mice spied a python and got quite a fright!

Brian the pilot likes to cycle in July.

Trace and copy:

į	i i	iii iii	ii ii ii
igh	igh igh	ie ie ie	y y y
	e long <u>i</u> sound	right	
silent		night	div <u>i</u> d <u>e</u>
sky		t <u>ie</u>	tr <u>i</u> k <u>e</u>
reply		cr <u>ie</u> d	my

Long o sound

The long o sound is in all of these words:

oval, coach, snow, toe, stone



Circle the long o sound in these sentences:

Joan wrote a poem about a yellow oboe.

A goat and a toad slowly mow a meadow.

Trace and copy:

000	.000	000	Ω		00.00
ow ow	.ow	se	se.	se	.oe

Say the long o sound and copy these words:

robot	throw	those
total	wind <u>ow</u>	n <u>ote</u>
s <u>oa</u> p	ob <u>oe</u>	b <u>oa</u> t
t <u>oa</u> st	h <u>oe</u>	sn <u>o</u> w

Long <u>u</u> sound

The long $\underline{\mathbf{u}}$ sound is in all of these words:

unicorn, new, tissue, cube

Circle the long $\underline{\mathbf{u}}$ sound in these sentences:

Hugo's rephew has a new barbecue.

Stewart knew a few tunes on the tuba.

Trace and copy:

U	Ш	u	u	U		Ш		IIII			人	W.
ue	ue	M	2 .	ue	-	2W	L.	/// ~	e^	^	2M	<u> </u>

Say the long $\underline{\mathbf{u}}$ sound and copy these words:

h <u>u</u> man	stat <u>ue</u>	d <u>u</u> k <u>e</u>
music	wi <u>ew</u>	rescue
st <u>ew</u>	<u>u</u> nit	c <u>ute</u>
arque	ewe	huge



