

Pupil Premium Strategy Statement 2018-19

1. Summary Information					
School	Holy Cross and All Saints RC Primary School				
Academic Year	2018-19	Total PP budget	£65,850	Date of most recent PP Review	September 2018
Total number of pupils	283	Number of pupils eligible for PP	48	Date for next Strategy Review	September 2019

2017-18 Outcomes		
Headline Measure	Pupils eligible for PP (7 pupils)	Pupils not eligible for PP (23 pupils)
% Achieving national standard in reading, writing & maths	43%	70%
% Achieving the higher standard in reading, writing and mathematics	0	0
Pupils' progress score in reading	-0.42	
Pupils' progress score in writing	-1.49	
Pupils' progress score in mathematics	2.51	
Pupils' average scaled score in reading	100	106
Pupils' average scaled score in mathematics	102	105

	Internal / External Barrier	
A	Internal	Poor speech and language skills in EYFS
B	External	Low starting points on entry to EYFS
C	External	Safeguarding, mental health and emotional barriers to learning

D	External	Limited cultural, educational and extra curricular experiences
E	External	To reduce the gap between attendance of those eligible for FSM and non FSM
F	Internal	Ensuring that all pupil premium children make the necessary progress in order to reach the expected standard at the end of each Key Stage.

Barrier	How we intend to overcome the barrier	How we will know we have been successful	Staff lead	Budget costs
A. Poor speech and language skills	Speech & Language SLA Educational psychologist SLA + additional hours EYFS Lead delivering intervention	100% improvement on SLT TALC data Reduction in number of referrals to SLT clinic Pupil Premium Report Pupils effectively using language skills across the curriculum	A Bell J. Hilton	<u>£9,000:</u> Ed Psych: £ 3,000 Staff training and additional support staff: £6,000
B. Low starting points on entry to EYFS	Two qualified teachers input in Reception class of 22 pupils and 23 pupils. EYFS staff to deliver small group intervention including additional Speech and Lang groups	Proportion achieving GLD by the end of Reception is in line with national figures:	A Bell J Hilton	<u>£22,000:</u>
C. Safeguarding, mental health and emotional barriers to learning	Headteacher monitoring of safeguarding matters	Pupils are effective learners in the classroom (pupil outcomes remain above the national average)	A Bell R. Heald	<u>£ 7,000:</u> Caritas Family Worker: £5,000 Play Therapist: £2,000

D. Limited cultural, educational and extra curricular experiences	Access to a broad range of extra curricular clubs and experiences Access to educational trips, visits and residential	Reflection of experiences to support Learning	KS Leaders A Bell	<u>£ 1,000:</u> Subsiding school trips and extra curricular activities
E. EWO to work with individual pupils, staff and parents to try to secure the best outcomes for pupils.		Close monitoring of attendance figures (fortnightly) and rigorous record keeping. Letters to update parents of attendance figures that fall below target. Meetings with parents. Build on the SLA with EWO. Involvement of outside agencies.	C. Palmer T. Robinson A Bell	<u>£1,100</u>
F. To provide additional targeted teaching, booster groups, revision groups and other interventions in reading, writing and mathematics.	Investment in a team teaching approach in year 1 and year 6. Tuition groups identified and implemented. Assessment data to be utilised to carefully monitor and track progress. Aiming Higher meetings to take place to set individual targets and review outcomes. Whole staff training on a termly basis...focussing on quality first teaching and practical 'hands on' approaches to teaching and learning. North West Maths Hub/ St Patricks High RC Teaching School partnerships.	Pupils are effective learners in the classroom (Pupil outcomes in line or above the national average) Pupil outcomes for disadvantaged pupils are in line with national averages	SLT/ KS Leaders A Bell	<u>£26,850</u>

Outcomes (to be completed September 2019)

1. <u>KS2 Attainment of pupils 2019</u>		
Headline Measure	Pupils eligible for PP pupils	Pupils not eligible for PP pupils
% Achieving national standard in reading, writing & maths		
% Achieving the higher standard in reading, writing and mathematics		
% Achieving national standard in reading		
% Achieving the higher standard in reading		
% Achieving national standard in writing		
% Achieving the higher standard in writing		
% Achieving the national standard in maths		
% Achieving the higher standard in maths		
% Achieving the national standard in GPS		
% Achieving the higher standard in GPS		
<u>Attainment of Reception Children in 2019</u>	Pupils eligible for PP (pupils)	Pupils not eligible for PP pupils)
GLD		

<u>Phonics Screening</u>	Pupils eligible for PP (pupils)	Pupils not eligible for PP (pupils)
Year 1		
<u>Year 2 – Key Stage 1 Assessments</u>	Pupils eligible for PP (pupils)	Pupils not eligible for PP (pupils)

% achieving Reading standard		
% achieving Writing standard		
% achieving Maths standard		
% achieving Read, Write and Maths standard		