



## **Homework Policy**

Homework plays a significant part in contributing to our schools mission statement:

**“We are of the Gospel, educating every child in order for them to grow and reach their full potential as fulfilled people in Christ.”**

### **Purposes of Homework**

**Homework at Holy Cross and All Saints is intended to:**

- Contribute to the development of an effective partnership between home and school.
- Consolidate and reinforce skills and understanding, across the curriculum.
- Extend school learning.
- Encourage children to develop confidence and self discipline to study on their own.
- Support and develop their faith journey
- Prepare children for future education.

### **Types of homework**

**Nursery** children are not set any formal homework, but parents are encouraged to read with and to their child at home and to encourage emergent writing skills. Simple counting and number games could be played. Children are sometimes asked to bring in objects/things that relate to a current topic or theme, including celebrations and events in the Church year.

**Reception** children begin to read using the schools reading scheme ‘Oxford Reading Tree’, they take home books to read and key words to learn. They are also given a parent/child weekly activity book. Children are encouraged to talk about their learning and pray at home.

**In Years 1 and 2** children continue to take home reading books and spellings. Learning Logs are sent home each week with objectives that are linked to that weeks learning. Children are encouraged to complete these logs in a creative way. Children are encouraged to talk about their learning and pray at home.

### **Key Stage 2**

**In Years 3 and 4** children are encouraged to read each evening. Spellings are also sent home to learn and practise. Children are given tasks/ objectives relating to topic/ project based work which will be recorded in their Learning Logs. Maths activities to reinforce concepts and skills taught in class will be sent home when appropriate. Children are asked to reflect on and discuss

their learning and continue to develop their relationship with God through prayer at home.

**In Years 5 and 6** children are encouraged to read each evening. Spellings are also sent home to learn and practise. They are also asked to undertake a project relating to the topic or science work they are studying **to complete over the half term**. Maths activities to reinforce concepts and skills taught in class will be sent home when appropriate. Children are asked to reflect on and discuss their learning and continue to develop their relationship with God through prayer at home.

In Year 6 pupils may be asked to complete homework relating to preparation for their SATs (when appropriate.)

### **Role of pupils**

Pupils will derive great benefit from homework if they:

- listen carefully to the instructions they are given
- organise themselves effectively to ensure that homework is completed on time and returned to school as appropriate.

### **Role of parents**

Parents can support the homework policy by:

- encouraging their child to read each day
- talk to their child about their learning
- Pray together
- providing a suitable place for homework to be done
- making it clear that they value homework
- encouraging and praising their child when homework is completed
- being actively involved in homework activities as appropriate

### **Role of teachers**

Each class teacher will ensure that:

- homework is explained clearly to all children
- homework is set and reviewed regularly with due consideration for individual ability
- the child's approach to and completion of homework is monitored and discussed with parents and child.
- Staff praise, reward and encourage children to complete homework. Children are not punished for not completing homework

### **Review**

This policy will be reviewed annually in line with the school's policy review programme.

Reviewed Oct 2022