

School Sports Premium Evidence

2021-2022

Year Highlights

- The lasting effects of COVID-19 had an impact on PE and school sport this year. We found children's physical literacy to have been affected negatively.

'Physical Literacy can be described as the motivation, confidence, physical competence, knowledge and understanding that provides children with the movement foundation for lifelong participation in physical activity. Enabling them to be physically literate supports their development as competent, confident and healthy movers.'

(<https://sportengland-production-files.s3.eu-west-2.amazonaws.com/s3fs-public/physical-literacy-framework.pdf>)

- Competitive sports participation has increased this year. We have taken part in several Eccles cluster tournaments with a range of Key Stage 2 children.
- We used funding to buy equipment and provide sporting and physical education opportunities.
- Girl's football participation rates have been maintained with over 20 girls from key stage 2 taking part; both in training and competitive games.
- We have maintained participation in extracurricular clubs. Clubs include boys and girls football, multi-sports and dodgeball.
- Further staff CPD training and coaching on curriculum deliverance and how we can make children as active as possible throughout PE lessons.

Curriculum PE/Sports

- There has been a focus on intensive teaching of fundamentals including agility, balance and Coordination (ABC's).
- Physical literacy has been at the forefront of our PE curriculum as to increase the fundamental skills and abilities of all pupils post-covid.

-

After School Clubs

- Netball (KS2)
- Girls and Boys Football (LKS2+UKS2)
- Multi-Sports (KS1)
- Scootfit (UKS2)

Lunchtime and Playtimes

- Activities varied from football, tennis, basketball, throwing games, dancing and skipping.
- Children are consistently reminded of the importance of keeping active during the school day.

Equipment

- School PE equipment is stored securely and maintained by the PE Coordinator, with an emphasis on teaching staff to maintain equipment they use and return after use.
- We have sufficient equipment needed to deliver the curriculum; occasional replenishment will be required of balls etc.
- We have purchased new footballs to ensure all children in a class of 30 can have a ball each. This is the same for basketball, hockey, rugby and tennis.

Swimming

- Swimming data for 2020-2021. 84% of children in year 4 passed swimming criterion competently.

Future Targets

- Our targets for next year (22/23) are to reimplement the diverse curriculum that we have had in previous year (Pre-pandemic).
- We aim to have a curriculum that embeds the basic skills into lessons that are required to build a skillset that is sufficient for secondary school PE practise as leavers in year 6.
- We want to increase inter school competitions, particularly for Key Stage 1. We have done well in attending girls and boys football and dodgeball tournaments this year along with friendlies and league fixtures.

Financial Breakdown

Income

Sports Premium Grant 2021/22 - £18,328.00

Carried forward from 2020/21 - 44,780.49 (committed to future MUGA pitch installation)

Total Spend - £5793.91

Carried forward 22/23 - £57,314.58