

## **School Sports Premium Evidence**

**2020-2021**

### **Year Highlights**

- This year COVID-19 has had a significant impact on PE and school sport. We have been unable to compete and participate in as many sporting activities as in previous years.
- We used funding to buy equipment and provide sporting and physical education opportunities to our core 'Key Worker' group at school.
- Girl's football participation rates have been maintained with over 20 girls from key stage 2 taking part; both in training and competitive games when restrictions allowed.
- We have utilised staff to increase participation in extracurricular clubs. Clubs include boys and girls football, multi-sports and dodgeball.
- Further staff CPD training and coaching on curriculum deliverance and how we can make children as active as possible throughout PE lessons.

### **Curriculum Sports**

- During lockdown, children had access to physical activity tips and online PE lessons provided by the school in the form of a YouTube channel. Children and families have been encouraged to engage with home learning 'Learning Menu' in which PE and Sporting tasks were routinely set.
- The response to PE home learning has been fantastic and challenges set by the school have had a positive impact on families during the COVID-19 lockdown.
- Our children are attentive, enthusiastic and keen learners in PE. KS1 and one class from KS2 have had the benefit of PE lessons continues to be delivered by Mike Thompson from the Salford School Sports Partnership.

### **After School Clubs**

- Due to government guidelines, there were less afterschool clubs being run this year.
- The summer term saw a phased return of after school clubs with include boys' and girls' football, multi-sports and dodgeball all being offered.

## **Lunchtime and Playtimes**

- Government guidelines restricted 'Class bubbles' to stick together during play and lunch times. Sporting activities were offered to 'Class bubbles' on a weekly basis.
- Activities varied from football, tennis, basketball, throwing games, dancing and skipping.
- Children are consistently reminded of the importance of keeping active during the school day. Even with limited space to use.

## **Equipment**

- School PE equipment is stored securely and maintained by the PE Coordinator, with an emphasis on teaching staff to maintain equipment they use and return after use.
- We have sufficient equipment needed to deliver the curriculum; occasional replenishment will be required of balls etc.
- We have purchased new footballs to ensure all children in a class of 30 can have a ball each. This is the same for basketball, hockey, rugby and tennis.

## **Swimming**

- Swimming data for 2020-2021. 87% of children in year 4 passed swimming criterion competently.

## **Future Targets**

- Our targets for next year (20/21) are to reimplement the diverse curriculum that we have had in previous year (Pre-pandemic).
- We aim to have a curriculum that embeds the basic skills into lessons that are required to build a skillset that is sufficient for secondary school PE practise as leavers in year 6.
- We want to increase inter school competitions. We have done well in attending girls and boys football and dodgeball tournaments this year along with friendlies and league fixtures.

## **Financial Breakdown**

### **Income**

**Sports Premium Grant 2020/21 - £18,173.00**

**Carried forward from 19/20 - £31,443.88 (committed to future MUGA pitch installation)**

**Total spend - £4,836.72**

**Carried forward to 2021/22**

**£44,780.49**

