

## **School Sports Premium Evidence**

**2022-2023**

### **Year Highlights**

- We have implemented and successfully delivered our new PE Scheme of Work. We purchased a scheme from Primary PE Planning.
- We continue to strive to improve our school's physical literacy.

*'Physical Literacy can be described as the motivation, confidence, physical competence, knowledge and understanding that provides children with the movement foundation for lifelong participation in physical activity. Enabling them to be physically literate supports their development as competent, confident and healthy movers.'*

(<https://sportengland-production-files.s3.eu-west-2.amazonaws.com/s3fs-public/physical-literacy-framework.pdf>)

- Competitive sports participation has increased this year. We have taken part in several Eccles cluster tournaments with a range of Key Stage 2 children.
- We used funding to buy equipment and provide sporting and physical education opportunities for both Key Stage 1 and Key Stage 2 children.
- Girls and boys football participation was very popular with over 60 children participating regularly.
- We have maintained participation in extracurricular clubs including multi-sports, Disney Dance and Move, lunchtime running and Park Run Training.
- We have delivered staff CPD training and coaching on delivering the new PE SoW.

### **Curriculum PE/Sports**

- There has been a focus on increasing the learning journey of PE as our pupils move through the school. We are ensuring our curriculum map caters for the progression of key skills.
- There are knowledge
- Physical literacy has been at the forefront of our PE curriculum as to increase the fundamental skills and abilities of all pupils post-covid.
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### **After School Clubs**

- Netball (KS2)
- Girls and Boys Football (LKS2+UKS2)

- Multi-Sports (KS1)
- Disney Dance and Move (UKS2)
- Park Run Training Running Club

### **Lunchtime and Playtimes**

- Activities varied from football, tennis, basketball, throwing games, dancing and skipping.
- Children are consistently reminded of the importance of keeping active during the school day.

### **Equipment**

- School PE equipment is stored securely and maintained by the PE Coordinator, with an emphasis on teaching staff to maintain equipment they use and return after use.
- We have sufficient equipment needed to deliver the curriculum; occasional replenishment will be required of balls etc.
- We have purchased new footballs to ensure all children in a class of 30 can have a ball each. This is the same for basketball, hockey, rugby and tennis.

### **Swimming**

- Swimming data for 2022-2023. 89% of children in year 4 passed swimming criterion competently.

### **Future Targets**

- Our targets for next year (23/24) are to make use of installed Multi-use games area (MUGA) in both curriculum and extra-curricular sessions.
- We aim to have a curriculum that embeds the basic skills into lessons that are required to build a skillset that incorporates solid foundations and the progression of key skills.
- A continued target is to increase inter school competitions, particularly for Key Stage 1. We have done well in attending girls and boys football and dodgeball tournaments this year along with friendlies and league fixtures.
- We are looking to communicate and link up with local primary schools to provide our children with competitive fixtures and give our least active children a chance to compete in friendly sporting fixtures.

### **Financial Breakdown**

#### **Income**

**Carried forward from 2021/22 - £57,314.58**

**Sports Premium Grant 2022/23 - £18,454.00**

**Total Spend - £5131.29 (Resources and SoW)**

**Carried forward 23/24 - £70,637.29 (*Including committed MUGA and EYFS funds*)**

***MUGA - £45,276.04***

***Rubber Mulch Safety Surfacing EYFS - £18,371.25***